

British Values

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Horsley Church of England Primary School, these values are reinforced regularly and in the following ways:

Democracy

Democracy is encouraged within the school. Pupils have the opportunity to have their voices heard through the School Council informed by our class council structure.

The Rule of Law

Pupils are taught the values and reasons behind laws, that they govern and protect us, the rights and responsibilities that we all enjoy and the consequences that are faced when laws are broken.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through our E-Safety and PSHE (SEAL*) lessons and through participation in our extra-curricular activities.

Mutual Respect

A significant and vital part of our school ethos revolves around our Core Values of Respect, Honesty, Determination, Independence and Kindness. These are reinforced in the way in which we apply our Behaviour Policy, through our value based assemblies and through signs and displays around the school.

Tolerance and Respect for those of Different Faiths and Beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and

supported by learning in Religious Education and Personal, Social and Health Education (SEAL). Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. We visit our local centre of worship-St. Clement's Church on a weekly basis and visit examples of those of other faiths during our 'Faith Week' which we run with the aid of the Derby Open Centre.

* SEAL stands for Social and Emotional Aspects of Learning. It allows children to discuss, investigate and learn about topics relating to becoming good citizens, showing tolerance and respect for others, developing anti-bullying strategies, developing positive relationships, and setting and achieving goals.