

The Pupil Premium

How are we using our funding to successfully raise achievement?

What is it?

The Pupil Premium was introduced by the Coalition Government in April 2011 to provide additional support for looked after children and those from low income families. The extra funding is made available to schools to help them narrow the attainment gap that still exists between pupils from disadvantaged backgrounds and those from and more affluent backgrounds. Funding is based on children registered for a free school meal, children of service families and children that have been in care for more than six months.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium.

For the academic year September 2013 to July 2014 our school received £11,736.00 of Pupil Premium funding.

For the academic year September 2014 to July 2015 our school received £16,176.00

The percentage of our pupils known to be eligible for pupil premium is: 10.6% as at 7th September 2015.

The national percentage of pupils eligible for free school meals is 26.6%.

During 2014- 2015 we used the Pupil Premium in the following ways:

- Provide additional Literacy and Numeracy materials.
- Provide 1 – 1 support for specific pupils
- Provide small group support
- Provide after school booster sessions
- Provide additional teaching support
- Provide teacher release to support individual learning
- Improve teacher to pupil ratio for focused work

This year we are using the Pupil Premium as follows:

- Provide additional Literacy and Numeracy materials
- Provide 1 – 1 support for specific pupils
- Provide small group support
- Provide additional teaching support
- Provide after school booster sessions
- Provide teacher release to support individual learning needs
- Support attendance at residential activities

Measure	2014		2015		National (2014)	
	FSM	All pupils	FSM	All pupils	FSM	All pupils
Key Stage 2:						
Average Point Score	27.4	29.4	30.6	28.9	27.0	28.7
Expected progress in Maths	75%	89%	100%	85%	78%	86%
Expected progress in Reading	100%	94%	100%	92%	82%	89%
Expected progress in Writing	75%	89%	100%	100%	76%	85%
Key Stage 1:						
Average Point Score	16.7	16.1	9.0	15.5	14.1	15.5