

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

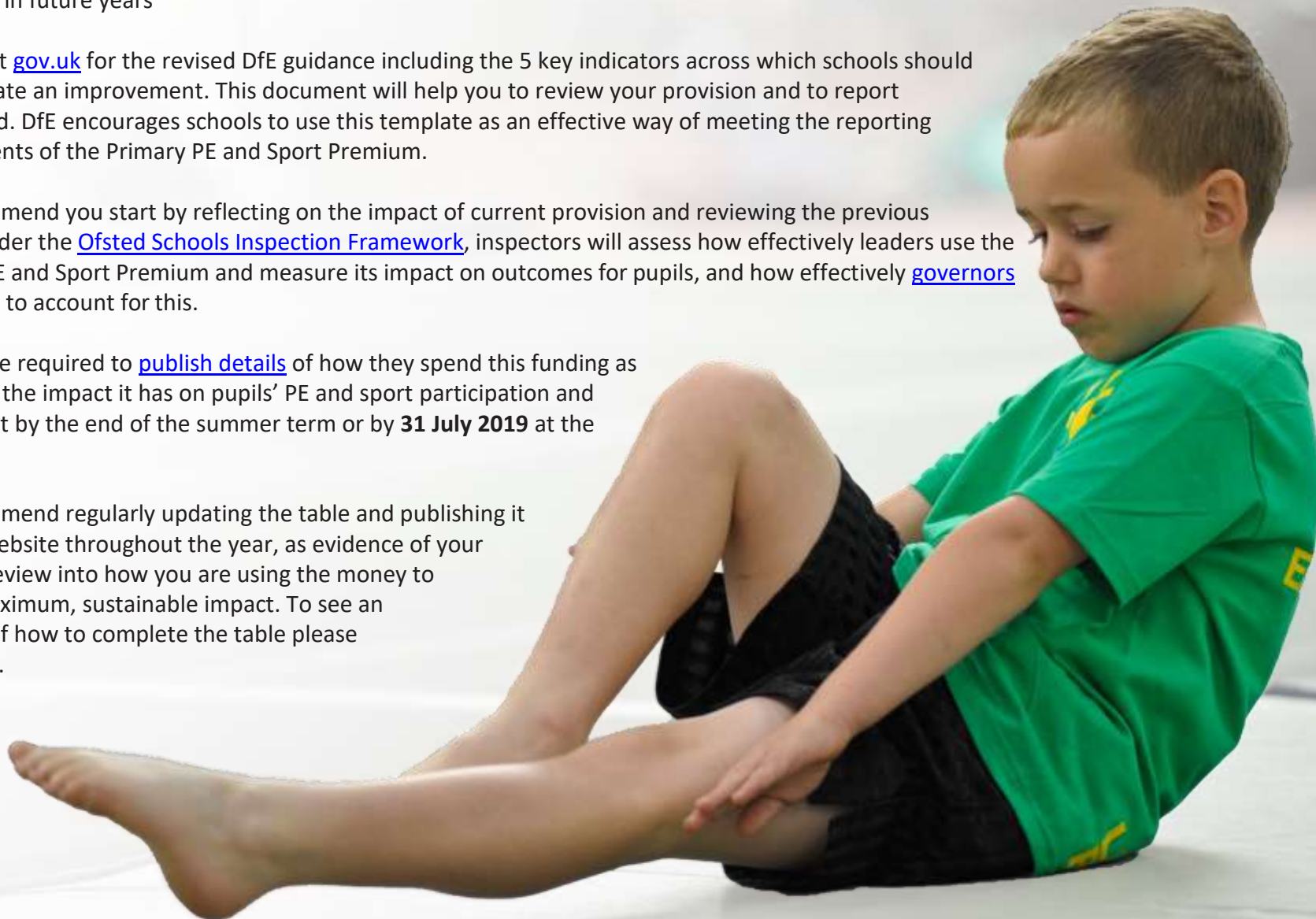
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:   |
|---|--|
| <ul style="list-style-type: none"> <li>- 8 pupils attended the DTF Fitness course and have been trained to deliver the scheme across the school in their role as Mini Leaders.</li> <li>- Once a week a lunchtime club is run by an AVSSP coach, delivering a variety of sporting skills and opportunities for all pupils.</li> <li>- A range of afterschool clubs have been delivered throughout the year to promote fitness and physical activity.</li> <li>- Pupils attending a non-competitive dance festival were singled out as being outstanding and hence the organisers were so impressed with the standard of Dance they were awarded with a trophy.</li> <li>- All pupils experienced outdoor and adventurous activity days (off site) twice during the year.</li> </ul> | <ul style="list-style-type: none"> <li>- MDS need training in order to build a more “Active Playground” and to plan timetabled activities for pupil participation.</li> <li>- Regular reminders to parents about the need for Healthy Snacks only to be sent in to school.</li> <li>- Continued replenishment of playground equipment.</li> <li>- More Intra-school competitions to be organised.</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below: |
|--|-----------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | 85%                               |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 85%                               |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | 77%                               |

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2019/20  | Total fund allocated: £   | Date Updated: June 2019                     |   |  |
|---|---|---|---|--|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |   |   | Percentage of total allocation:<br>%   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:                          | Evidence and impact:  | Sustainability and suggested next steps:   |
| <p><b>Sports Coaches to lead a range of activities during break time, lunch time and afterschool clubs.</b></p>   | <ul style="list-style-type: none"> <li>Time table our PE specialist to run an active break time, lunch time and afterschool club once per week</li> </ul>   | £6300 PE specialist 1 day cost              | <ul style="list-style-type: none"> <li>Improve physical activity of pupils at break and lunchtimes.</li> <li>Pupils motivated and inspired to be active for more of the day</li> <li>Improved fitness with children more active in lessons</li> </ul>   | <ul style="list-style-type: none"> <li>Sports Coach to pass on game ideas to staff for them to continue games on other days and into future years.</li> <li>More children taking part in physical activity and able to lead each other in sports and games.</li> </ul> |
| <p><b>Support children in attending sport and physical activity holiday clubs</b></p>   | <ul style="list-style-type: none"> <li>Identify pupil interest in attending AVSSP holiday camps through parent questionnaire.</li> <li>Identify those with a need of financial support as a potential barrier to attendance.</li> </ul> | Book 10 places £10 per place per child £100 | <ul style="list-style-type: none"> <li>Pupils are motivated and inspired to be more active during holidays</li> <li>Pupils take part in a broad range of activities.</li> <li>Pupils gain teamwork skills and engage with pupils from different schools and year groups.</li> <li>Pupils are helped to</li> </ul> | <ul style="list-style-type: none"> <li>More children taking part in more physical activity.</li> <li>Pupils develop their interaction with the wider community.</li> </ul>   |

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| <p><b>Run an Active Classroom where pupils are active during lesson time. Use the “Super Movers” website to promote short bursts of physical activity</b></p> | <ul style="list-style-type: none"> <li>• Attend SSP Active Classroom workshop.</li> <li>• Develop ideas and share with class teachers.</li> </ul> | <p>Included in SSP Affiliation<br/>£1000</p> <p>Staff Cover<br/>£100</p> | <p>transition into secondary school by engaging with pupils from other schools.</p> <ul style="list-style-type: none"> <li>• Pupils enjoy and benefit from a more active day determined via feedback and observation.</li> <li>• Teachers feel equipped to build more physical activity into the classroom and work towards meeting 30 daily active minutes.</li> <li>• Improved fitness with pupils more active in lessons.</li> <li>• Contributes to improved attainment</li> </ul> | <ul style="list-style-type: none"> <li>• Staff equipped with more ideas/resources to make the classroom more active.</li> </ul> |
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| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>  |  |                    |  | Percentage of total allocation:   |
|--|--|--------------------|--|---|
|  |  |                    |  | %   |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| <b>School noticeboard used to display information and celebrate achievements in sport to raise the profile of PE and sport to pupils, parents and visitors.</b>          | <ul style="list-style-type: none"> <li>• Noticeboard in place.</li> <li>• Display regularly updated</li> </ul>   | £100               | <ul style="list-style-type: none"> <li>• Noticeboard full of information/updates regarding clubs and competitions.</li> <li>• Pupils are proud and keen to get involved.</li> <li>• Visitors observe and comment.</li> <li>• Wider impact of increased self-esteem/confidence, contributing to learning and attainment.</li> </ul> | <ul style="list-style-type: none"> <li>• Continue to update</li> </ul>  |
| <b>Sport to be celebrated in assembly to ensure the whole school is aware of the importance of PE, sport and physical activity and to encourage pupils to take part.</b> | <ul style="list-style-type: none"> <li>• Weekly assembly to award Sports person of the week (KS1 and KS2)</li> <li>• Achievements are celebrated.</li> <li>• Children rewarded for sport/achievement/physical activity</li> <li>• Groups/classes invited to perform/demonstrate</li> </ul> | £200               | <ul style="list-style-type: none"> <li>• Continue with weekly assembly</li> <li>• Run a termly/annual award event recognizing pupils' efforts and achievements in PE, sport and physical activity.</li> </ul>  | <ul style="list-style-type: none"> <li>• Continue with weekly assembly</li> <li>• Run a termly/annual award event recognizing pupils' efforts and achievements in PE, sport and physical activity.</li> </ul> |
| <b>School newsletter to include sport news section regarding participation in sports events, competitions and</b>  | <ul style="list-style-type: none"> <li>• Newsletter to include updates re participation in competitions/festivals.</li> </ul>  | £25                | <ul style="list-style-type: none"> <li>• Pupils inspired and motivated to take part in sport and activities.</li> </ul>  | <ul style="list-style-type: none"> <li>• Continue to produce newsletter.</li> </ul>   |

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| <p><b>festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and sport.</b></p>   | <ul style="list-style-type: none"> <li>• Clubs to be promoted via the newsletter.</li> <li>• Newsletter to signpost to community opportunities.</li> </ul>   |             | <ul style="list-style-type: none"> <li>• Parents are proud of their children’s participation in events.</li> <li>• Increased self-esteem/confidence has an impact on learning</li> </ul>   | <ul style="list-style-type: none"> <li>• Children to write sports reports.</li> </ul>   |
| <p><b>School social media used to promote the importance of PE, Sport and Physical activity to parents and pupils.</b></p>   | <ul style="list-style-type: none"> <li>• Share information about events, competitions and festivals the school is participating in via social media.</li> <li>• Share national messages re importance of PE, Sport and Physical Activity.</li> </ul> |             | <ul style="list-style-type: none"> <li>• Parents are proud of their children’s participation in events.</li> </ul>   | <ul style="list-style-type: none"> <li>• Continue to share on social media and increase followers.</li> </ul>   |
| <p><b>Update PE policy and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners.</b></p> | <ul style="list-style-type: none"> <li>• Update PE policy and share with staff.</li> </ul>   | <p>£150</p> | <ul style="list-style-type: none"> <li>• Clear policy in place and shared on website.</li> </ul>   | <ul style="list-style-type: none"> <li>• Revisit policies to ensure they are fit for purpose and link with whole school plan.</li> </ul>                                |
| <p><b>Share curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan.</b></p>                                      | <ul style="list-style-type: none"> <li>• Look at whole school plan to link.</li> <li>• Share curriculum plan with staff</li> <li>• Highlight training needs/support required.</li> </ul>   | <p>£400</p> | <ul style="list-style-type: none"> <li>• Broad and balanced PE curriculum accessed by all pupils</li> <li>• Pupils enjoy PE lessons and are making good progress (feedback/assessment).</li> <li>• Higher percentage of</li> </ul> | <ul style="list-style-type: none"> <li>• Access further training via SSP affiliation, to ensure staff feel confident and equipped to deliver all PE lessons.</li> </ul> |



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| <p><b>Arrange whole school Health and Fitness Week to focus on health and wellbeing to inspire and motivate pupils to be active, healthy learners.</b></p> | <ul style="list-style-type: none"> <li>• Agree dates and plans</li> <li>• Engage with outside providers as required</li> <li>• Book and timetable sports day.</li> <li>• Ensure staff are equipped to run activities</li> <li>• Invite parents to take part in activities</li> </ul> <p>Promote event via social media.</p> | <p>£600</p> | <p>children achieving PE NC standards.</p> <ul style="list-style-type: none"> <li>• All pupils participate in Health and Fitness Week.</li> <li>• Pupils are keen to be more active and take part in clubs.</li> <li>• Parents receive information re the importance of daily physical activity and healthy school snacks.</li> <li>• Wider impact on attainment and progress in all areas of the curriculum.</li> </ul> | <ul style="list-style-type: none"> <li>• Repeat event in future</li> <li>• Involve parents in future</li> <li>• Health and Fitness Weeks</li> </ul> |
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| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>   |   |   |   | Percentage of total allocation:   |
|--|---|---|---|---|
|  |   |   |   | %   |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:                                    | Evidence and impact:  | Sustainability and suggested next steps:  |
| <p><b>Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision</b></p>                    | <ul style="list-style-type: none"> <li>Attend SSP Conferences</li> <li>Share information from SSP e- bulletin</li> <li>Sign up to national programmes (e.g. Primary Stars, Super Movers) to provide new opportunities for pupils</li> </ul> | £200  | <ul style="list-style-type: none"> <li>School is benefitting from national and local strategies and enabling more pupils to be more active, more often (feedback)</li> <li>Accounts are activated and national programmes are utilized</li> </ul>                 | <ul style="list-style-type: none"> <li>Continue to sign up to national and regional programmes that promote sport and activity</li> <li>Continue to affiliate to AVSSP</li> </ul> |
| <p><b>Sports coaches/TA/Playleaders to continue to attend training as appropriate to be effective PE coaches and ensure the school is providing high quality PE for all its' pupils.</b></p> | <ul style="list-style-type: none"> <li>Book places on training workshops.</li> <li>Organise cover for training dates.</li> <li>Ensure time is provided for work-based assignments.</li> </ul>   | £400  | <ul style="list-style-type: none"> <li>Better subject knowledge (professional learning tracker/feedback)</li> <li>Skills, knowledge and understanding of pupils in PE are increased.</li> <li>Higher percentage of children achieving PE NC standards.</li> </ul> | <ul style="list-style-type: none"> <li>Sports coaches are able to cascade training and support other school staff.</li> </ul>   |
| <p><b>Sports coaches to mentor teaching staff to improve the quality of PE for all pupils.</b></p>   | <ul style="list-style-type: none"> <li>Organise timetable of mentoring for teachers to receive support in teaching PE.</li> <li>Ensure planning and feedback is shared with</li> </ul>  | Included in Sports specialist cost £6300 for the year | <ul style="list-style-type: none"> <li>Better subject knowledge (professional learning tracker/feedback).</li> </ul>  | <ul style="list-style-type: none"> <li>Teachers able to peer mentor.</li> </ul>   |

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|  | <p>teachers pre and post lessons.</p> |  | <ul style="list-style-type: none"> <li>• Skills, knowledge and understanding of pupils in PE are increased.</li> <li>• Higher percentage of children achieving PE NC standards.</li> </ul> | <ul style="list-style-type: none"> <li>• Improved confidence and higher expectations in PE</li> </ul> |
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| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                |   |   |   | Percentage of total allocation:   |
|---|---|---|---|---|
|   |   |   |   | %   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |
| <p><b>Book sports festivals/competitions for different pupils to enjoy participating in throughout the year</b></p> | <ul style="list-style-type: none"> <li>• Look at competition calendar and book events</li> <li>• Arrange transport and cover</li> <li>• Organise training sessions/club (with staffing)</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul> | <p>Included in SSP Affiliation Fee (£1000 total)</p> <p>Transport £1200</p> <p>Cover £600</p> | <ul style="list-style-type: none"> <li>• SSP termly report identifies number of competitions and numbers of participants</li> <li>• New clubs, linked to competitions, are now running</li> <li>• Participation celebrated at assembly</li> <li>• Pupils inspired and motivated to take part (feedback)</li> <li>• Wider impact of increased self- esteem/confidence, contributing to learning and attainment.</li> </ul> | <p>Continue to affiliate to AVSSP</p>   |
| <p><b>Bikeability courses for children to gain and improve cycling skills.</b></p>                                  | <ul style="list-style-type: none"> <li>• Organise Bikeability course through AVSSP</li> <li>• Timetable with class teachers.</li> <li>• Book cycles and equipment.</li> <li>• Carry out risk assessment.</li> </ul>   | <p>Equipment hire £350</p>  | <ul style="list-style-type: none"> <li>• All children develop or improve existing cycling confidence.</li> <li>• Pupils are inspired and motivated to cycle leading to improved fitness</li> </ul>  | <ul style="list-style-type: none"> <li>• Pupils take up cycling and have a greater interest in cycling.</li> <li>• Continue to affiliate to AVSSP.</li> </ul> |

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| <p><b>Attend SSP Dance Platform with both boys and girls taking part</b></p>   | <ul style="list-style-type: none"> <li>• Book Dance Platform events</li> <li>• Arrange transport</li> <li>• Celebrate participation in event through school assembly (invite parents to attend)</li> <li>• Share film of children performing</li> </ul> | <p>Included in SSP Affiliation Fee (£1000 total)</p> <p>Transport £400</p> <p>Costumes £150</p> | <ul style="list-style-type: none"> <li>• Pupils access a new activity</li> <li>• Pupils gain confidence through performing (feedback/ observation)</li> <li>• Pupils inspired and motivated to enjoy taking part in physical activity.</li> <li>• Wider impact of increased self-esteem/confidence, contributing to learning and attainment</li> </ul> | <ul style="list-style-type: none"> <li>• Attend future dance events</li> <li>• Organise a weekly dance club.</li> <li>• Use pupils to train future children taking part in event</li> <li>• Continue to affiliate to AVSSP</li> </ul> |
| <p><b>Book taster sessions in new sports e.g. Martial Arts</b></p>   | <ul style="list-style-type: none"> <li>• Agree dates and plans</li> <li>• Timetable into curriculum plans</li> </ul>  | <p>£1000</p>  | <ul style="list-style-type: none"> <li>• All pupils participate in programmes.</li> <li>• Pupils are keen to be more active and take part in other activities.</li> <li>• Wider impact on attainment and progress in all areas of the curriculum.</li> </ul>   | <ul style="list-style-type: none"> <li>• Repeat event.</li> <li>• Use knowledge and experience to run future programmes in-house.</li> </ul>  |
| <p><b>Pupils will participate in a number of non sports related physical activities – Lea Green, Lazer Quest</b></p> | <p>Whole School sports and outdoor and adventurous activity days at Lea Green x2 per year</p> <p>Year 6 Lazer Questing evening.</p>   | <p>£3500</p>  | <ul style="list-style-type: none"> <li>• Pupils participate in a number of outdoor and adventurous activities twice a year.</li> <li>• End of year celebration activity for Y6 .</li> </ul>  | <ul style="list-style-type: none"> <li>• Use local woods, fund for staff to complete Forest schools training.</li> </ul>  |

| <b>Key indicator 5: Increased participation in competitive sport</b>  |   |  |  | Percentage of total allocation:   |
|---|---|--|--|---|
|   |   |  |  | %   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:  |
| <p><b>Book a range of sports festivals/competitions for different pupils to enjoy participating in throughout the year</b></p>  | <ul style="list-style-type: none"> <li>• Book events on the competition calendar</li> <li>• Arrange transport and cover</li> <li>• Organise training sessions/ club (with staffing)</li> <li>• Attend event</li> <li>• Celebrate participation</li> </ul>   | <p>Included in SSP Affiliation Fee (£1000 total)</p>             | <ul style="list-style-type: none"> <li>• SSP termly report identifies number of competitions and numbers of participants</li> <li>• New clubs, linked to competitions, are now running</li> <li>• Participation celebrated at assembly</li> <li>• Pupils inspired and motivated to take part (feedback)</li> </ul> | <ul style="list-style-type: none"> <li>• Continue to affiliate to AVSSP</li> <li>• Identify staff members with specific skills/interests to run new sports clubs.</li> </ul>                    |
| <p><b>Introduce more intra-competition challenges to encourage pupils to enjoy taking part in school based competitions</b></p> | <ul style="list-style-type: none"> <li>• Liaise with SSP to plan intra- competition programme and gain ideas</li> <li>• Identify staff to deliver/ support competitions</li> <li>• Involve Mini Leaders in supporting intra- competitions</li> <li>• Arrange dates for competitions</li> <li>• Celebrate participation</li> </ul> | <p>Included in SSP Affiliation Fee (£1000 total)</p> <p>£250</p> | <ul style="list-style-type: none"> <li>• Three times a year intra- competition programme in place with all pupils taking part</li> <li>• Participation celebrated at assembly</li> <li>• Pupils inspired and motivated to take part (feedback)</li> </ul>  | <ul style="list-style-type: none"> <li>• Offer further intra- competition challenges</li> <li>• Develop Mini Leaders Programme to continue to run challenges on a more regular basis</li> </ul> |

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| <p><b>Alternative Sports activities in order for pupils to develop skills and enjoyment of PE and school sport.</b></p> | <ul style="list-style-type: none"> <li>The tough runner will challenge pupils through its obstacle course elements and engage them all in sports day.</li> </ul> | <p>£475</p> | <ul style="list-style-type: none"> <li>The tough runner course will be delivered by AVSSP staff and parents will be invited to observe and take part in the event.</li> </ul> |  |
|---|--|-------------|---|--|