


	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Maths Task</p> <p>For each white-rose lesson, watch the video and complete the activities (either by printing off the sheet, or writing answers straight in book)</p>	<p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Click onto Week 2 of the white rose home learning.</p> <p>Day 1 Rounding Decimals</p> <p>In addition, Mathletics tasks have been set which you can work through during the week – these will be reviewed on Friday</p>	<p>Day 2 Ordering and comparing decimals.</p> <p>And</p> <p>Spend 20 minutes on TT Rockstars</p>	<p>Day 3 Understand percentages.</p> <p>And</p> <p>Go onto Purple Mash & Mathletics activities.</p>	<p>Day 4 Percentages as fractions and decimals.</p> <p>And</p> <p>Spend 20 minutes on TT rockstars</p>	<p>Day 5 Equivalent FDP (fractions, decimals and percentages).</p> <p>And</p> <p>Purple Mash and Mathletics Maths activities.</p>
<p>Literacy task</p> <p>Read daily – minimum 20 minutes.</p>	<p>Learn Weekly spellings: What is the spelling pattern / letter string?</p> <p><i>though, although, dough, doughnut, through, cough, trough, rough, tough, enough,</i></p> <p>Write each spelling in a sentence. Use dictionary for unknown words.</p>	<p>Choose a famous person that you are interested in. Maybe there is a tennis / football player that you admire?</p> <p>Write them a letter in your work book, telling them what you have been up to over Easter. Can you think of any questions that you could ask them?</p>	<p>ICT / Topic / Literacy Using Purple Mash complete the 2Do called Europe Countries. (4 screens in total)</p>  <p>Look for these countries in an atlases at home/online.</p>	<p>ICT / Topic / Literacy Look back at the countries you listed yesterday.</p> <p>Which would you most like to visit?</p> <p>Which sights or tourist attractions would you want to see and which cities would you visit?</p> <p>You can present this however you like, as an illustrated piece of writing, a tourist</p>	<p>Ask someone at home to do your weekly spelling test.</p> <p>Talk to your family about countries they have visited in Europe. Perhaps make a list and note down what they remember about each place.</p> <p>Complete yesterday's task or any unfinished work from this week.</p>

		<p>Read your work to an adult. Have you included accurate punctuation?</p>	<p>Make a list of these countries and write at least 1 facts about each place. For example: the countries it borders, its population, the average temperature or any famous tourist attractions. https://www.kids-world-travel-guide.com/europe-facts.html</p>	<p>information leaflet or you could imagine you have visited the place and are writing a diary of what you did. Purple Mash has tools you can use: https://www.purplemash.com/#app/leaflets/blank_leaflet https://www.purplemash.com/#app/pup/Blank diary</p>	
<p>Topic Activities</p>	<p>Music - Pulse and Rhythm https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f</p> <p>Watch A Meredith’s clip, joining in with the children. Experiment making music using your body. Involve all the family too!</p> <p>French - Enjoy this song about colours https://www.bb.co.uk/teach/school-radio/primary-school-songs-toutes-les-couleurs-du-monde/zfk3f4j</p>	<p>Science – What do plants need to grow? https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd</p> <p>Talk to an adult about what plants need to grow. Make a poster showing what plants need and how they can be cared for.</p>	<p>If Possible, print out the map of Europe and label each country correctly using the key.</p>		<p>R.E. – Discuss with someone at home: <i>What are the symbols of Easter? What does Easter mean to Christians? Why do we have Easter cards?</i></p> <p>Art - Spring Artwork. Choose a symbol of spring; daffodils / flowers / Easter Egg / Rabbits etc. and draw a picture of it. There are lots of different ideas and demonstrations on: https://www.artforkidshub.com/how-to-draw/</p> <p>The Easter bunny one looks great!</p>

Year 5 – Class 3 – Week 2