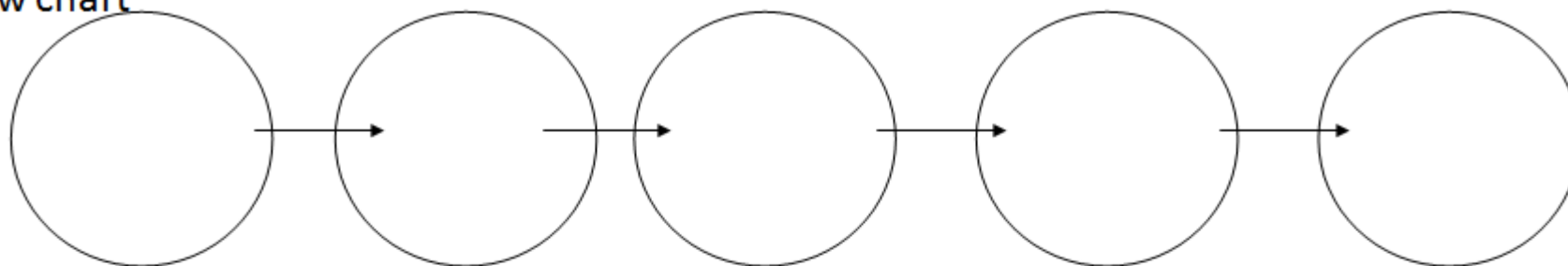


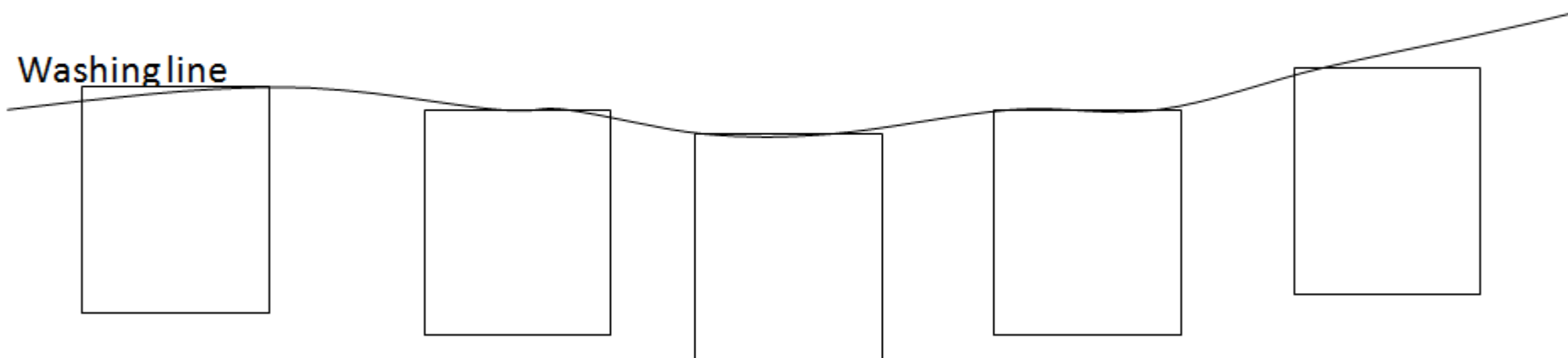
<p>Maths Task For each white-rose lesson, watch the video and complete the activities (either by printing off the sheet, or writing answers straight in book)</p>	<p>https://whiterosemaths.com/homelearning/year-2/ or year 1</p> <p>Day 1 In addition, Mathletics tasks have been set which you can work through during the week - these will be reviewed on Friday</p>	<p>https://whiterosemaths.com/homelearning/year-2/ or year 1</p> <p>Day 2 And Spend 20 minutes on TT Rockstars</p>	<p>https://whiterosemaths.com/homelearning/year-2/ or year 1</p> <p>Day 3 And Go onto Purple Mash Maths activities.</p>	<p>https://whiterosemaths.com/homelearning/year-2/ or year 1</p> <p>Day 4 And Spend 20 minutes on TT Rockstars - year 2</p>	<p>https://whiterosemaths.com/homelearning/year-2/ or year 1</p> <p>Day 5 https://www.bbc.co.uk/bitesize/topics/zknsqk7/articles/zt4jj6f video and activities for movement. You could practise in the garden.</p>
<p>Literacy task Read daily - minimum 20 minutes.</p>	<p>Talk about our story from last week Oh No George! Children need to think of one naughty thing they have done and one good thing they have done. Draw a picture for each and write any words around the picture they may be useful in describing the deed.</p>	<p>Using one of the formats in resources get children to put what happened in order from either the time they were really good or really naughty using pictures. (I'm sure none of them have ever done anything naughty!)</p>	<p>https://www.bbc.co.uk/teach/class-clips-video/my-naughty-little-sister-by-dorothy-edwards/zb2rwtj</p> <p>Talk about how introductions are very important in recounts. They draw the reader in and make them want to read more. The introduction often tells us the 'who', 'when' and 'where'. Show children how to write an introduction. It could be based on the structure they have just read. Hello, my name is ... I am 7... I am going to tell you the story of when I... etc.</p>	<p>Play a game where you give your child the start of a sentence and then they have to add to it by using 'and', 'or' 'but' 'when', 'because' and 'if' They can be silly. E.g. I was going to eat my cake but an elephant sat on it. Then look at their intro. From yesterday and see if they can extend any of their sentences.</p>	<p>Today we are going to use our plan of our deed to write a recount. Start with your introduction and then write 1, 2 or more sentences for each picture that you drew on Tuesday. Can't wait to read them.</p>
	<p>RE: using Purple Mash and the email tool. Send 5</p>	<p>Topic: https://www.bbc.co.uk/bitesize</p>	<p>PHSCE: Talk about why asking</p>	<p>D/T: Decide a habitat you would</p>	<p>Music This website</p>

	<p>emails to 5 different people in our class to tell them why they are special.</p>	<p>/topics/z6882hv/articles/zx38wmn</p> <p>Thinking about all the things we have learnt about animals, their habitats and what they need to survive, I would like you to write your conclusion to our topic. Would a dinosaur make a good pet? Tell me why. Lots of reasons connected to our topic.</p>	<p>questions is important.</p> <ul style="list-style-type: none">-to learn and understand-to change things-to improve things-to understand how to help <p>Can children name all the question words? Who, what, where, how, why etc</p> <p>Children think of a famous person they would like to meet. Can they write 3 questions they would like to ask that person? They could draw a picture of their person too.</p>	<p>like to make a 3D model of. Draw it, label it and make a list of all the things you will need. Remember you can use recycling.</p>	<p>https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song3/z7m67nb</p>
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Flow chart



Washingline



Grid



Class 2 - Year 1 and 2 – 4th May 2020