

Year 1 – Week beginning 4th May 2020

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|--|--|---|---|---|
| <p>Maths Task</p> <p>For each white-rose lesson, watch the video and complete the activities (either by printing off the sheet, or writing answers on to paper)</p> <p>Summer Term Week 2</p> | <p>https://whiterosemaths.com/homelearning/year-1/ Week 2 – Lesson 1 – Find a half</p> <p>In addition there are lots of activities on Mathletics that you can work through during the week.</p> | <p>https://whiterosemaths.com/homelearning/year-1/ Week 2 – Lesson 2 – Find a Quarter</p> <p>And Draw and cut out your own 2D shapes and split them into quarters by folding them in half and then in half again. Enjoy!</p> | <p>https://whiterosemaths.com/homelearning/year-1/ Week 2 – Lesson 3 Find a quarter (2)</p> <p>And Go onto Purple Mash Maths activities Do the Fractonio’s Pizzeria activity. https://www.purplemash.com/#app/games/mg2/pizza</p> | <p>https://whiterosemaths.com/homelearning/year-1/ Week 2 - Lesson 4 Problem Solving</p> <p>And Do the Purplemash division activity https://www.purplemash.com/#app/pup/maths_activities_arraysdivision_L2</p> | <p>https://whiterosemaths.com/homelearning/year-1/ Week 2 – Lesson 5 Friday Maths Challenge</p> |
| <p>Literacy task</p> <p>Read daily – minimum 10 minutes.</p> <p>Phonicsplay activities 15 minutes daily – Username – march20 Password - home</p> | <p>www.fireoflondon.org.uk > game</p> <p>Pretend you are Tom or Jane from the game, you are to write a letter to a friend telling them about what you’ve seen during the fire.</p> | <p>www.fireoflondon.org.uk > game</p> <p>Look at the section where Tom asks you to put pieces of fire fighting equipment onto the cart. Click on the magnifying glass and more information to learn about them. Draw a picture for each piece of equipment that Tom needs and write a sentence or two about it.</p> | <p>Google and look at pictures of buildings in London during the time of the Great Fire, what are they made out of? How do they differ from buildings today? Write some information about the differences.</p> | <p>Why did the Great Fire of London spread so quickly? Write down 5 facts to answer the question?</p> | <p>https://www.twinkl.co.uk/resource/t-l-4089-ks1-key-words-handwriting-practice-worksheets-KS1</p> <p>Handwriting Sheets – have a go at the third sheet, learning how to spell the words and write them out in your neatest handwriting. (If you do not have a printer, copy the words onto paper).</p> |
| <p>Topic Activities</p> | <p>https://www.twinkl.co.uk/resource/t-h-194-the-great-fire-of-london-addition-to-50-colour-by-number-activity-sheets</p> <p>Complete a colour by number Great Fire of London addition Sheet.</p> | <p>https://www.twinkl.co.uk/resource/t-h-194-the-great-fire-of-london-addition-to-50-colour-by-number-activity-sheets</p> <p>Complete a colour by number Great Fire of London addition Sheet.</p> | <p>History- http://www.fireoflondon.org.uk/game/ Think about the items that Samuel Pepys buried in his garden to save from the fire. Draw pictures of some of the things that are important to you and that you would like to save.</p> | <p>ICT – coding purple mash - Introduction to backgrounds and characters. PE - https://www.youthsporttrust.org/pe-home-learning Do the Battleships activity, have fun!</p> | <p>RE – Look at and discuss the story of the “Lost Sheep.” Think about all the people who care for you. Draw a picture of each and write a label for them.</p> |

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