

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Maths Task</p> <p>For each white-rose lesson, watch the video and complete the activities (either by printing off the sheet, or writing answers straight in book)</p>	<p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Click onto Summer 1, Week 2 (we are a week behind the White Rose weeks).</p> <p>Day 1</p> <p>In addition, Mathematics tasks– these will be reviewed on Friday</p>	<p>Day 2</p> <p>And</p> <p>Spend 20 minutes on TT Rockstars</p>	<p>Day 3</p> <p>And</p> <p>Go onto Purple Mash & Mathematics activities.</p>	<p>Day 4</p> <p>And</p> <p>Spend 20 minutes on TT rockstars</p>	<p>VE Day – Bank Holiday</p> <p>Day 5 of White Rose (if you wanted to do it)</p> <p>Literacy</p> <p>Ask someone at home to do your weekly spelling test. Watch clip explaining what VE day is.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr</p>
<p>Literacy task</p> <p>Read daily – minimum 20 minutes.</p>	<p>Learn Weekly spellings: <i>Yesterday, tomorrow, later, immediately, earlier, eventually, recently, previously, finally, lately</i></p> <p>Write each spelling in a sentence. Use dictionary for unknown words.</p> <p>Instructional Writing. What instructions can you see around your house? How many sets of instructions can you spot?</p>	<p>English – Topic Research</p> <p>Have a look at this website. http://www.mbgnet.net/bioplants/main.html</p> <p>Make notes on the next few sections; ‘making food’ and ‘pollination’.</p> <p>Science – Project: Planting! Did you manage to plant any seeds last week? If not, are you able to do so this week? Have they begun to grow? If so, measure the plant height every other day. Make any notes about your</p>	<p>Literacy</p> <p>We can use comparison vocabulary when we compare places, such as: <i>also, similarly, both, equally, likewise, as well as, too, in the same way, in contrast, but, yet, although, alternatively, whereas, while, however.</i></p> <p>Look back at the place you chose and described last week. This week we are going to compare it to where you live. How does that country compare to the UK? Write 10 comparison sentences.</p>	<p>Literacy Watch https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3 and do the quiz below the clip.</p> <p>Look back at yesterday’s sentences. Today we are going to write which country we would prefer to live in and why, using subordinating conjunctions from the clip. For example, I would prefer to live in the UK than because...</p>	<p>Print out and colour some bunting or follow this link for instructions on making bunting https://www.bbc.co.uk/programmes/articles/4TrqYDyf4PMdLypxzyTwGDg/great-british-bunting</p> <p>Join in with the ‘Nation’s Toast to the Heroes of WW2’ at 3pm by standing up, raising a glass and saying the following ‘Toast’ – “To those who gave so much, we thank you,”</p>

	<p>Choose something that you have done over the past week, maybe you have planted some seeds or baked something at home? Write a set of instructions for this activity. Can you start each numbered instruction with imperative words (command words such as Tip, mix, stir etc).</p>	<p>plants on a 'plant diary' page. If you did the plant experiment placing plants in different locations last week, can you write notes on the progress of this investigation? Have any of these plants began to grow? What do you notice about the plants in each location?</p>	<p>ICT PurpleMash 2animate</p>  <p>Click on the green arrow slide icon in the top right hand corner of the screen to watch the explanation. Now use 2animate to draw your own plant growing, gradually over 6 slides. Make sure you send your finished project to me. Experiment with 'changing' pictures, for example a volcano erupting, fireworks exploding or a snowman being built. Have fun!</p>	<p>Although the UK has..... , I would like to live in because.... Art Draw a picture of St Basil's cathedral in Russia. It is very unusual. What does it remind you of? These YouTube clips may help you. Ask a grown up to go into the settings of the clip and change the playback speed so it is slower for you to watch and copy. https://www.youtube.com/watch?v=9WpSf4Y-Wfg https://www.youtube.com/watch?v=4_26JwSthqc</p>	
<p>Topic Activities</p>	<p>Music - Melody and Pitch https://www.bbc.co.uk/bitesize/topics/zcbkci6/articles/zp99ci6 Watch the clip then listen and label the sounds in the quiz on the same webpage. Choose a song you enjoy and listen to the changing pitch.</p>		<p>French - https://www.bbc.co.uk/teach/school-radio/primary-school-songs-super-aliens/z7vtmfr Listen to the song. Click on TRANSCRIPT below the clip to get the English translation. Choose 10 French words from the song and find the English translation. Learn these words.</p>		