

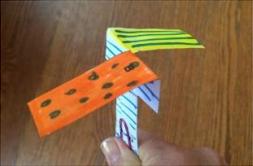
<p>Maths Task For each white-rose lesson, watch the video and complete the activities (either by printing off the sheet, or writing answers straight in book)</p>	<p>https://whiterosemaths.com/homelearning/year-2/ or year 1</p> <p>Day 1 In addition, Mathletics tasks have been set which you can work through during the week - these will be reviewed on Friday</p> <p>Worksheet are in a folder on our website</p>	<p>https://whiterosemaths.com/homelearning/year-2/ or year 1</p> <p>Day 2 And Spend 20 minutes on TT Rockstars</p> <p>Worksheet are in a folder on our website</p>	<p>https://whiterosemaths.com/homelearning/year-2/ or year 1</p> <p>Day 3 And Go onto Purple Mash Maths activities.</p> <p>Worksheet are in a folder on our website</p>	<p>https://whiterosemaths.com/homelearning/year-2/ or year 1</p> <p>Day 4 And Spend 20 minutes on TT Rockstars - year 2</p> <p>Worksheet are in a folder on our website</p>	<p>https://whiterosemaths.com/homelearning/year-2/ or year 1</p> <p>Day 5 https://www.bbc.co.uk/bitesize/clips/zdtn34j Learn your coins. Children could throw coins into a bucket and then add the ones they get in. Worksheet are in a folder on our website</p>
<p>Literacy task Read daily - minimum 20 minutes.</p>	<p>Watch the film clip https://www.youtube.com/watch?v=4MTzDPt03SI on you tube - Whistleless. Or https://www.literacyshed.com/whistleless.html Talk about what the clip is about. (A little bird who can't whistle)</p>	<p>Watch the clip again.</p> <p>What do you think the characters are saying to each other? Talk about questions starting with capital letters and ending with a question mark.</p> <p>Correct "Fix the sentences."</p>	<p>Can you remember what the little bird sees more than one of? Birds Cars Buildings Trees</p> <p>Remember when there is more than 1 we add s or es.</p> <p>Remember the rule about adding s or es</p>	<p>Talk about works we can use to join clauses (and, but, so, because)</p> <p>Year1: cut out the sentences and match two together with 'and' in the middle. Write the new sentence using</p>	<p>Read the small clip from the story. Find;</p> <ul style="list-style-type: none"> • Adjectives • Question marks • Sentences with 'and' <p>Now write exciting adjectives for the list on nouns.</p>

	<p>Name all the things in the clip that make a noise. What other things make a noise? (Tap dripping, plug gurgling, door banging, kettle boiling)</p> <p>You can choose to cut out and order events (Year 1) or write sentences to order events (year 2).</p>	<p>Then on 2C make any corrections and write your own questions and answers.</p>	<p>(words ending s, x, z, sh and ch add es)</p> <p>Re-write the nouns on the sheet correctly.</p>	<p>capital letter and full-stop.</p> <p>Year2: pick 5 of the sentences. These will be the starters of your sentences. Now use the different conjunctions (and, but, so, because) and write your own ending.</p> <p>E.g. The tiger was in the car because he was learning how to drive carefully.</p>	<p>Next Watch the clip, showing the children the part when the bird enters the zoo until when it leaves. Explain that this is the part the children will write today. Make sure you use the things we have learnt this week.</p>
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For **Topic Activities** for the final 4 weeks of term we will be asking children to complete activities from a grid. These activities are aimed to be a bit more practical and we wanted to give children (and parents) an element of choice. We would expect children to complete a minimum of 5 of the activities out of the given 9. We have tried to suggest activities that siblings could enjoy doing together for those who have more than 1 child in school.

Keeping Busy at Home!

We have created a collection of activities to continue your child's learning during the school closure. Choose some of the tasks to do during this week and send a picture or video through on purple mash if you can.

<p><u>Outdoor</u> Make a symmetrical pattern using outdoor objects like pebbles and leaves. Use a stick to form your mirror line: How many different colours can you use? Can you take a photograph of your creation, or sketch it in a book.</p> 	<p><u>Active</u> <u>60 second challenges</u> Using a ball or teddy, see how many times you can pass the ball through your legs in a figure of 8 pattern in 60 seconds. How many of these activities can you do in 60 seconds? Star jumps / Hops / Jumps / Skips? Can you think of any other activities to count in 60 seconds?</p> 	<p><u>Communication</u> Play a game of charades! Write down a list of books / films / TV programmes that you could act out. Practise acting each one out before playing the game with others.</p> 	<p><u>Well-being</u> Dance like no one is watching! Play your favourite song and practise your dance moves! You could make up your own dance moves and put them together in a sequence. You could give each dance move a name and write down your sequence.</p> 	<p><u>Curiosity</u> <u>What if....</u> What if you could leave school now and have your dream job? What would your job be? Describe your job to someone or write a diary entry for a day at work. Draw a picture of yourself doing your job.</p> 
<p><u>Scientific</u> Make a paper helicopter and see how explore how it flies. Does it always spin the same way? Can you make it change direction? https://thislittlegoose.wordpress.com/2017/08/28/paper-helicopters/</p> 	<p><u>Design</u> Design a new ride for a theme park. Draw a picture/diagram and colour it in. What will your ride be called? What age range is it for?</p> 	<p><u>Creative</u> Learn to draw an owl and decorate it with your own designs. https://www.art-is-fun.com/how-to-draw-an-owl/</p> 	<p><u>Historical</u> On 9 June 1934 Donald Duck appeared in the Walt Disney cartoon <i>The Wise Little Hen</i>. What is your favourite Disney character? Ask others in your family about their favourite Disney characters from childhood. Enjoy this from 1937, https://www.youtube.com/watch?v=ONIK8SsGAcQ</p> 	<p>Other resources to keep you busy: www.bbc.co.uk/teach/supermovers/ks2 www.bbc.co.uk/newsround www.bbc.co.uk/bitesize https://www.natgeokids.com/uk/ https://www.twinkl.co.uk/resources/parents</p>

