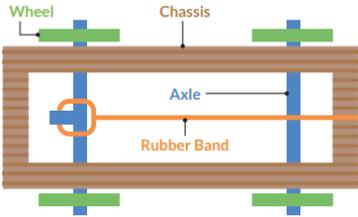


Keeping Busy at Home!

We have created a collection of activities to continue your child's learning during the school closure. Choose some of the tasks to do during this week and send a picture or video through on purple mash if you can.

<p style="text-align: center;"><u>Outdoor</u></p> <p>Create a scavenger hunt. Challenge your family to find certain objects in your garden. Maybe you could write instructions to make it into a treasure hunt?</p> 	<p style="text-align: center;"><u>Active</u></p> <p>Try Active Ways 10 tin challenge via the link below. https://www.youtube.com/watch?v=VkgZj4ZawRs</p> 	<p style="text-align: center;"><u>Communication</u></p> <p>Set up a blindfold obstacle game with another member of your family then guide them through it by calling out directions.</p> 	<p style="text-align: center;"><u>Scientific</u></p> <p>https://www.kidspot.com.au/things-to-do/activity-articles/rain-cloud-in-a-jar-science-experiment/news-story/15c6693d124b82a9b0a968efa4d76a03 Make a rain cloud in a jar</p> 	<p style="text-align: center;"><u>Design</u></p> <p>Build a rubber band car with an adult using materials from home or your recycling box https://www.smallpeicetrust.org.uk/downloads/EaH-01-The-Rubber-Band-Car-Challenge.pdf</p> 
<p style="text-align: center;"><u>Creative</u></p> <p>Draw, paint or collage a picture of something or someone who is special to you</p> 	<p style="text-align: center;"><u>Curiosity</u> What if....</p> <p>If you could have any superpower what would it be? What would you do with your power? Draw a picture of yourself in action!</p> <p style="text-align: center;">What's <u>YOUR</u> superpower?</p> 	<p style="text-align: center;"><u>Historical</u></p> <p>Go for a walk around your locality and try to identify the oldest building. It may be a church, pub or cottage. Is there a date on it? How old is your house? Do you know anything about its history? Has it changed over the years? If you could design your own house what would it look like?</p> 	<p style="text-align: center;"><u>Well-being</u></p>  <p>Create a mind-map of your goals - immediate goals (such as daily tasks or to-do list) or long-term goals that extend far into the future. https://www.art-is-fun.com/create-a-mind-map</p>	<p>Other resources:</p> <p>www.bbc.co.uk/teach/super-movers/ks2 www.bbc.co.uk/newsround www.bbc.co.uk/bitesize https://www.natgeokids.com/uk/ https://www.twinkl.co.uk/resources/parents</p>

Creative

<https://www.youtube.com/watch?v=oCDta3CQ9Ak>

Have a go at drawing a self-portrait with Rob Biddulph. There are lots of great Rob Biddulph videos to try!



Well-being

Managing emotions

<https://www.bbc.co.uk/bitesize/articles/zmmgrj6>

Complete the lesson on managing emotions. Can you list and talk about any emotions you have felt this week?



Team-work

<https://www.bbc.co.uk/bitesize/articles/zbcthbz>

How can we work as a team?
Complete the bitesize lesson.



Art

<https://classroom.thenational.academy/lessons/drawing-skills-how-can-we-use-texture-to-make-our-drawings-more-interesting-e3b973>

Using Texture in drawings
Can you practise using texture in your drawings?

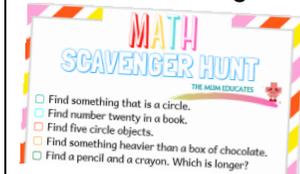


Maths Fun

Complete the attached. Maths Scavenger hunt.

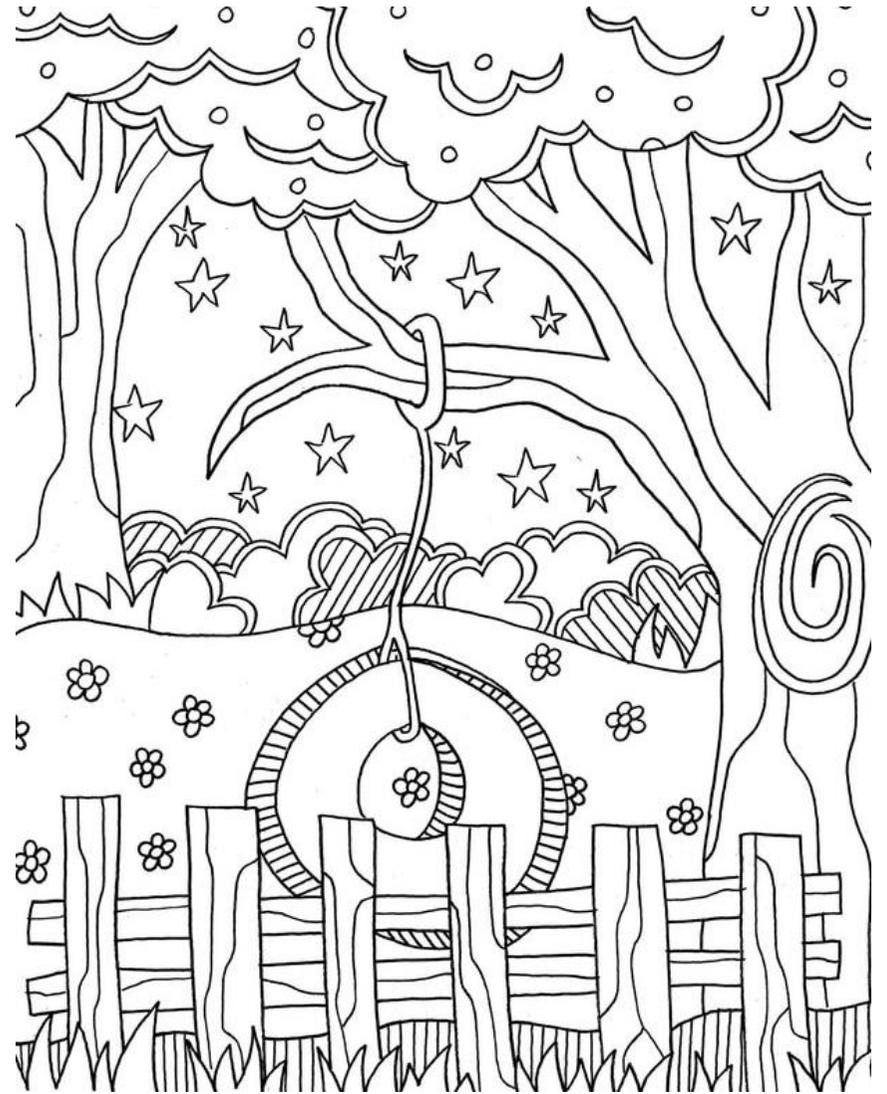
Go on a hunt to find different mathematical items. How many can you find and tick off?

Can you design your own Maths scavenger hunt?



Thankfulness
is the
beginning of
Happiness

Doodle Art Alley ©



MATH SCAVENGER HUNT

THE MUM EDUCATES



- Find something that is a circle.
- Find number twenty in a book.
- Find five circle objects.
- Find something heavier than a box of chocolate.
- Find a pencil and a crayon. Which is longer?
- Find a rectangle.
- Find a feather and measure its length.
- Draw a triangle.
- Find and write three odd numbers.
- Count your socks in 2s.
- Find five 3D shapes.
- Find a pattern in your house.
- Find an array.
- Count your fingers in 5s.
- Measure yourself.
- Find an object that is 10cm long.
- Find something with four corners.
- Find something longer than your hand.
- Count how many toys you have.
- Find a shape that has a line of symmetry.



