

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Maths Task</p> <p>For each White Rose maths session, watch the short video and have a go at the activity questions – you could just write your answers on paper.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> Summer Term Week 8 w/c 15<sup>th</sup> June</p> <p>Lesson 1 – Understand percentages</p> <p>Worksheets for the week are in a folder in our home learning section.</p> <p>In addition, Mathematics tasks have been set which you can work through during the week – these will be reviewed on Friday</p>	<p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> Summer Term Week 5</p> <p>Lesson 2 – Percentages as fractions and decimals</p>	<p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> Summer Term Week 5</p> <p>Lesson 3 – Add decimals with same number of decimal places</p>	<p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> Summer Term Week 5</p> <p>Lesson 4 – Add decimals with different number of decimal places</p> <p>Now have a go at the maths activities in your 2Do box on PurpleMash</p>	<p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> Summer Term Week 5</p> <p>Lesson 5 – Friday challenge</p>
<p>Literacy task</p> <p>Read daily – minimum 20 minutes.</p>	<p>These are your spelling words for this week: <i>overthrow, overturn, overslept, overcook, overreact, overestimate, overuse, overpaid, overlook, overbalance</i></p> <p>All of the words have the prefix over. What do you think the meaning of this prefix is? If you take the prefix away, what do you notice about all the words that are left? Do they all belong to one word class?</p> <p>Check that you know the meanings of overreact, overturn, overestimate and overlook. Once you are</p>	<p>Newspaper reports</p> <p>Watch <a href="https://www.bbc.co.uk/bitesize/articles/zkn3bdm">https://www.bbc.co.uk/bitesize/articles/zkn3bdm</a></p> <p>Use the first clip and activity 1 to revise your knowledge of newspaper articles.</p> <p>Watch the second clip about George’s Marvellous medicine presented by Dick and Dom.</p> <p>Plan a newspaper report about a sighting of George making his medicine. Include information about the 5 Ws. Make sure you include interesting details</p>	<p>Direct and indirect speech</p> <p>Watch <a href="https://www.bbc.co.uk/bitesize/articles/zmy8qnb">https://www.bbc.co.uk/bitesize/articles/zmy8qnb</a></p> <p>Use the clips and activity 1 to revise direct speech.</p> <p>Think back to the event in the newspaper report you have planned. Who saw it happening? (You will need to make up a name.) Write a quote from them to include in your newspaper report.</p> <p>Imagine that you managed to speak to George later that day. How did he explain his actions? Write another quote, this time</p>	<p>Write the newspaper report that you planned yesterday. Remember to use interesting language and details to keep your readers’ attention.</p> <p>Think carefully about how and where in the report you will include the quotes that you wrote yesterday.</p> <p>There is a link to some newspaper templates at the bottom of this web page or you can design your own. <a href="https://www.bbc.co.uk/bitesize/articles/zkn3bdm">https://www.bbc.co.uk/bitesize/articles/zkn3bdm</a></p>	<p>Ask somebody at home to test you on your spellings.</p> <p>Complete your newspaper report from yesterday – don’t forget to include a picture with a caption.</p> <p>Read your news report aloud to someone.</p>

	sure of their meaning, use each one in a sentence.	to keep the readers' attention.	from George. Remember to use speech punctuation.		
Topic activities	<p>Geography – Our world</p> <p>Use this link to watch film clips and learn about the world.</p> <p><a href="https://www.bbc.co.uk/bit/size/articles/z4dxt39">https://www.bbc.co.uk/bit/size/articles/z4dxt39</a></p> <p>Label the world map with the seven continents and five oceans.</p>	<p>RE – Hinduism</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-meeting-two-british-hindus/zkghf4j">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-meeting-two-british-hindus/zkghf4j</a></p> <p>What do Hindus believe?</p> <p>Use the link below to learn about the Trimurti.</p> <p><a href="https://www.bbc.co.uk/bit/size/topics/zh86n39/articles/zmpp92p">https://www.bbc.co.uk/bit/size/topics/zh86n39/articles/zmpp92p</a></p> <p>Write a paragraph explaining the three deities of the Trimurti and what they represent.</p>	<p>ICT – internet safety</p> <p>This week I set some internet safety activities for you on Purple Mash– they are in your 2do box</p> <p>Internet safety – a quick activity to remind you of safe behaviour on the internet.</p> <p>Online communications – make sure you know how to stay safe and avoid problems.</p>	<p>Science – the human eye</p> <p>Watch the short film <a href="https://www.bbc.co.uk/bit/size/clips/zf9c87h">https://www.bbc.co.uk/bit/size/clips/zf9c87h</a></p> <p>Read the info sheet about how the eye works and complete the sentences. Label the diagram of the eye. Use the info sheet to add some extra detail.</p> <p>If you want to learn more about the eye, there is lots of interesting information on this website.</p> <p><a href="https://www.natgeokids.com/uk/discover/science/general-science/human-eye/">https://www.natgeokids.com/uk/discover/science/general-science/human-eye/</a></p>	<p>Art – optical illusions</p> <p>Drawing optical illusions is great fun. Follow the steps on the link below to give it a go.</p> <p><a href="https://classroom.thenationalacademy/lessons/optical-illusions-and-using-shading-to-show-form-07dac6/activities/1">https://classroom.thenationalacademy/lessons/optical-illusions-and-using-shading-to-show-form-07dac6/activities/1</a></p>