










	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Maths Task</p> <p>For each White Rose maths session, watch the short video and have a go at the activity questions – you could just write your answers on paper.</p>	<p>https://whiterosemaths.com/homelearning/year-5/ Summer Term Week 9 w/c 22nd June Lesson 1 – Subtract decimals with same number of dec places</p> <p>Worksheets for the week are in a folder in our home learning section.</p>	<p>https://whiterosemaths.com/homelearning/year-5/ Summer Term Week 9 Lesson 2 – Subtract decimals with diff number of dec places</p> <p>Mathletics tasks have been set which you can work through this week – these will be reviewed on Friday.</p>	<p>https://whiterosemaths.com/homelearning/year-5/ Summer Term Week 9 Lesson 3 – Multiply decimals by 10/100/1000</p> <p>Now have a go at the maths activities in your 2Do box on PurpleMash</p>	<p>https://whiterosemaths.com/homelearning/year-5/ Summer Term Week 9 Lesson 4 – Divide decimals by 10/100/1000</p> <p>Lesson 5 – Friday challenge</p>	
<p>Literacy task</p> <p>Read daily – minimum 20 minutes.</p>	<p>These are your spelling words for this week: <i>boastful, faithful, doubtful, fearful, thankful, beautiful, pitiful, plentiful, fanciful, merciful</i> This week your words all have the suffix -ful. Can you spot some words which would have ended in y before the suffix was added? What has happened to the y? Can you think of any more words with the suffix -ful?</p> <p>Grammar work Learn about modal verbs. https://www.bbc.co.uk/bitesize/articles/znd26v4 Click the link at activity 2 to go to the worksheets – do the 2 star or 3 star sheet</p>	<p>Analysing & performing poems Use the short video and the information on the link below to revise different poetry structures and simile, metaphor and personification. https://www.bbc.co.uk/bitesize/articles/zdw83j6 Complete activity 1 (short quiz) and activity 2 - poetry detectives Watch the videos about rhyming patterns and performing poetry. Choose one of the poems from activity 2 to learn and perform.</p>	<p>Poetic devices Go to the web page on the link below. https://www.bbc.co.uk/bitesize/articles/z9wdbqt Work through the information on the page and activities 1 and 2 to learn about assonance, onomatopoeia and alliteration. Click on the link at activity 3 to go to the poetry comprehension activity. There are 3 different levels – you can choose which one to do.</p>	<p>Writing narrative poems Go to the web page on the link below. https://www.bbc.co.uk/bitesize/articles/z7bv6g8 Work through the activities to learn narrative poems Now it's your turn to be creative and write your own narrative poem. Use the narrative poems worksheet in activity 2 to help you.</p>	<p>Ask somebody at home to test you on your spellings.</p> <p>Complete your narrative poem and practise performing it. If you can, perform it to somebody in your house.</p>

For **Topic Activities** for the final 4 weeks of term we will be asking children to complete activities from a grid. These activities are aimed to be a bit more practical and we wanted to give children (and parents) an element of choice. We would expect children to complete a minimum of 5 of the activities out of the given 9. We have tried to suggest activities that siblings could enjoy doing together for those who have more than 1 child in school.

Keeping Busy at Home!

We have created a collection of activities to continue your child's learning during the school closure. Choose some of the tasks to do during this week and send a picture or video through on purple mash if you can.

<p><u>Outdoor</u></p> <p>Make a symmetrical pattern using outdoor objects like pebbles and leaves. Use a stick to form your mirror line: How many different colours can you use? Can you take a photograph of your creation, or sketch it in a book.</p> 	<p><u>Active</u></p> <p><u>60 second challenges</u></p> <p>Using a ball or teddy, see how many times you can pass the ball through your legs in a figure of 8 pattern in 60 seconds.</p> <p>How many of these activities can you do in 60 seconds? Star jumps / Hops / Jumps / Skips? Can you think of any other activities to count in 60 seconds?</p> 	<p><u>Communication</u></p> <p>Play a game of charades! Write down a list of books / films / TV programmes that you could act out. Practise acting each one out before playing the game with others.</p> 	<p><u>Well-being</u></p> <p>Dance like no one is watching! Play your favourite song and practise your dance moves! You could make up your own dance moves and put them together in a sequence. You could give each dance move a name and write down your sequence.</p> 	<p><u>Curiosity</u></p> <p><u>What if....</u></p> <p>What if you could leave school now and have your dream job? What would your job be? Describe your job to someone or write a diary entry for a day at work. Draw a picture of yourself doing your job.</p> 
<p><u>Scientific</u></p> <p>Make a paper helicopter and see how explore how it flies. Does it always spin the same way? Can you make it change direction?</p> <p>https://thislittlegoose.wordpress.com/2017/08/28/paper-helicopters/</p> 	<p><u>Design</u></p> <p>Design a new ride for a theme park. Draw a picture/diagram and colour it in. What will your ride be called? What age range is it for?</p> 	<p><u>Creative</u></p> <p>Learn to draw an owl and decorate it with your own designs.</p> <p>https://www.art-is-fun.com/how-to-draw-an-owl/</p> 	<p><u>Historical</u></p> <p>On 9 June 1934 Donald Duck appeared in the Walt Disney cartoon <i>The Wise Little Hen</i>. What is your favourite Disney character? Ask others in your family about their favourite Disney characters from childhood. Enjoy this from 1937, https://www.youtube.com/watch?v=ONIK8SsGAcQ</p> 	<p>Other resources to keep you busy:</p> <p>www.bbc.co.uk/teach/supermovers/ks2</p> <p>www.bbc.co.uk/newsround</p> <p>www.bbc.co.uk/bitesize</p> <p>https://www.natgeokids.com/uk/</p> <p>https://www.twinkl.co.uk/resources/parents</p>

