

**Class 3 – W/C 4<sup>th</sup> January**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Maths</b> For each White Rose lesson, watch the video and complete the activities and worksheet.</p> <p>Also access Purple Mash, TT Rockstars &amp; Mathematics activities.</p>	<p><b>White Rose Maths Y3</b> Click on the link <a href="https://vimeo.com/485432791">https://vimeo.com/485432791</a> and watch the video. Complete the Y3 sheet Consolidate 2,4,and 8 times tables</p> <p><b>Y4</b> Click on the link <a href="https://vimeo.com/490692507">https://vimeo.com/490692507</a> and watch the video. Complete the Y4 sheet 11 and 12 times tables.</p>	<p><b>White Rose Maths Y3</b> Click on the link <a href="https://vimeo.com/485433674">https://vimeo.com/485433674</a> and watch the video. Complete the Y3 sheet Comparing statements</p> <p><b>Y4</b> Click on the link <a href="https://vimeo.com/491109801">https://vimeo.com/491109801</a> and watch the video. Complete the Y4 sheet Multiply 3 numbers</p>	<p><b>White Rose Maths Y3</b> Click on the link <a href="https://vimeo.com/486330232">https://vimeo.com/486330232</a> and watch the video. Complete the Y3 sheet Related calculations</p> <p><b>Y4</b> Click on the link <a href="https://vimeo.com/491282075">https://vimeo.com/491282075</a> and watch the video. Complete the Y4 sheet Factor Pairs</p>	<p><b>White Rose Maths Y3</b> Click on the link <a href="https://vimeo.com/486331580">https://vimeo.com/486331580</a> and watch the video. Multiply 2 digits by 1 digit - no exchange Log in to TTRockstars for 10 minutes and try to improve your speed.</p> <p><b>Y4</b> Click on the link <a href="https://vimeo.com/492101020">https://vimeo.com/492101020</a> and watch the video. Complete the Y4 sheet Efficient multiplication</p>	<p><b>White Rose Maths Y3</b> Click on the link <a href="https://vimeo.com/486513593">https://vimeo.com/486513593</a> and watch the video. Complete the Y3 sheet Multiply 2 digits by 1 digit</p> <p><b>Y4</b> Click on the link <a href="https://vimeo.com/491687378">https://vimeo.com/491687378</a> and watch the video : Complete the Y4 sheet Written methods</p>
<p><b>Literacy</b> Read daily for 20 minutes. If you need more reading material see: <a href="https://www.purplemash.com/#tab/purplem-home/serialmash/serialmash_emerald_s">https://www.purplemash.com/#tab/purplem-home/serialmash/serialmash_emerald_s</a></p> <p>Weekly Spellings: Practise writing each spelling. Can you use them in a sentence?</p>	<p><b>Literacy</b></p> <p>Back to school / home learning recount. Think about something that you enjoyed over the Christmas holidays. This could be any event, big or small. What was good about it? Why did you enjoy it? How did you feel?</p> <p>Write a detailed recount of the event. Make sure that you use your neatest, joined handwriting. Afterwards, read it to a partner and help each</p>	<p><b>Literacy</b></p> <p>Today, we will be starting a new literacy unit called 'Treasure'. Here is a video of the clip that we will be using for the next 2 weeks.</p> <p><a href="https://www.literacyshed.com/treasure.html">https://www.literacyshed.com/treasure.html</a></p> <p>Watch whole <i>Treasure</i> video clip. Discuss / Answer the following questions: <i>Who do you think this woman is? Where does she live? Can you name some of the objects she collects? Why is she collecting things? How does</i></p>	<p><b>Literacy</b></p> <p>Look at two examples of riddle poems (resource sheet 2b) and try to work out by the end what is being described. How are the poems different in their layout?</p> <p>Choose an object from the junkyard. It may be the same item you wrote about yesterday. You are going to write a riddle you're your object – use sheet 2c to help choose useful words.</p> <p>Remember you are trying to create a riddle that gives</p>	<p><b>Literacy</b></p> <p>Re-watch the Treasure video and focus on looking at the junkyard and where Esther lives. Look at image of junkyards in Resource sheet 3a and describe what you see. Close your eyes and imagine a junkyard. On a piece of paper, draw your junkyard. You can use words in your picture if you want.</p> <p>Now write a description of the junkyard. Choose 3 objects to describe. Use resource sheet 3c as a word bank. Start by writing 3 basic sentences then use</p>	<p><b>Literacy</b></p> <p>Ask someone at home to do your weekly spelling test.</p> <p>Today we are looking at how we can use words to exaggerate. Look at resource sheet 4a. The yellow description is before it has been exaggerated and the green I after. How has the description changed to make it more dramatic and interesting?</p> <p>Look resource sheet 4b which shows what needs to be included in today's</p>

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<p>Use a dictionary to define any unknown words. Practise Look, Say, Cover, Write, Check</p>	<p>other to edit / improve the text.</p> <p>Have you included:</p> <p>Accurate punctuation</p> <p>Descriptive language</p> <p>Fronted adverbials / a variety of sentence openers.</p> <p>Draw a picture to go with your writing.</p>	<p><i>she decide what to keep?</i> <i>What does she do with them?</i> <i>Why do you think the video is called 'Treasure'?</i></p> <p>Why might the idea of treasure vary depending on who you are?</p> <p>Choose an item of unusual 'treasure' (or junk) from the short film such as an old umbrella with holes in, a tin can, bottle top or other similar item.</p> <p>Can you use turn the negative qualities of the object into positives? Try to think of alternative uses for the treasure.</p> <p><i>Instead of:</i> It is full of holes that let water drip through. <i>Try:</i> It is dotted with a pattern of holes that let the sun's rays shine through. <i>Or</i> It is peppered with holes that let a sparkling waterfall trickle gently through.</p> <p>Can you think of any emotive language to use in your description? e.g. magical, beautiful, secret, miracle, valuable, vital etc.</p>	<p>clues about the object whilst being creative.</p> <p>Try to use figurative language. Similes compare an object to something else, whereas metaphors describe an object as being something else. There are different ways to start sentences in order to make it more interesting for the person reading the poem.</p> <p>e.g. You can... Sometimes I am... When I am... Although I... Despite my...</p> <p>Resource sheet 2d and 2e will support your riddle writing.</p> <p>Can you take a photo of your riddle and email it to me using purple mash 2email?</p>	<p>Lesson 3 challenge cards 1, 2 and 3 to improve the descriptions.</p> <p><i>Challenge card 1: using the five senses in descriptions.</i> <i>Challenge card 2: using similes and metaphors.</i> <i>Challenge card 3: using personification.</i></p> <p>If you can, take a photo of your picture and sentences and email them using 2email. If not, keep them safe and bring them to school when you return.</p>	<p>writing. Write about the junkyard again, using sentences from this week's lessons, but include as many "challenges" as you can from sheet 4b.</p> <p>Challenge 1: exaggerating using adjectives Challenge 2: using prepositions Challenge 3: using well-chosen verbs Challenge 4: using adverbs Challenge 5: using a range of sentence openers Challenge 6: using similes, metaphors or personification Challenge 7: punctuation</p>
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<p>Topic Activities</p>	<p><b>Science</b> We are starting a new topic about magnets and forces. What do you know about magnets and forces already? Jot down your ideas. <a href="https://www.bbc.co.uk/bitesize/topics/zvpp34j/articles/zywcrdm">https://www.bbc.co.uk/bitesize/topics/zvpp34j/articles/zywcrdm</a> Complete the activities from the bitesize page above. Make notes and / or draw pictures about what you have learnt. Draw / write examples of different pushing / pulling forces? <b>PSHE</b> – New topic: Being healthy. What do you think it means to be healthy? How can we 'be healthy'? Write the letters A-Z down the left hand side of your page and see how many letters of the alphabet you can get ideas for e.g. When you have done all you can, ask a family member for some of their ideas. Can you find a word for each letter? A – Aerobics B – C – Cleaning teeth well</p>	<p><b>PE</b> – Go outside for some fresh air, or complete a Joe Wickes fitness episode or why not try a 'Cosmic Yoga' episode; <a href="https://www.youtube.com/watch?v=fnO-IGEMOXk&amp;safe=true">https://www.youtube.com/watch?v=fnO-IGEMOXk&amp;safe=true</a> <b>R.E.</b> What is prayer and how is it helpful? Who do you turn to when you need help / support? Consider why people pray and what the purpose of prayer is. How might praying help someone? Here is a clip that might help with your learning: <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-christian-prayer/zbjv92p">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-christian-prayer/zbjv92p</a> Write down some of your own ideas or answers to these questions. You could even write your own prayer?</p>	<p><b>Topic</b> Our new topic is Rivers. In our first lesson we are going to draw a river scene using this: <a href="https://www.youtube.com/watch?v=oCt2XpjkGQ&amp;list=PLtWViLqzh5m5m9eCwdoBsBPJpCZLIO1r8&amp;index=4">https://www.youtube.com/watch?v=oCt2XpjkGQ&amp;list=PLtWViLqzh5m5m9eCwdoBsBPJpCZLIO1r8&amp;index=4</a> Pause the clip as needed like we do in the classroom. Enjoy and bring your pictures to school when you return for the display board. <b>Music</b> We are learning about timbre using body percussion. Join in with Mr Palekar on Oak Academy <a href="https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t?activity=video&amp;step=1</a></p>	<p><b>Topic</b> Watch this clip for our lesson about rivers. <a href="https://classroom.thenational.academy/lessons/where-are-the-worlds-rivers-6dh32d?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/where-are-the-worlds-rivers-6dh32d?activity=video&amp;step=1</a> Pause at 3 minutes and copy the completed sentence onto your paper. <b>A river is a .....</b> Pause at 4 mins 40 and complete the 2 sentences: <b>The start of a river...</b> <b>The end of a river...</b> Pause at 7 mins 50 and complete the sentence <b>A geologist.....</b> Pause at 9 mins 50 and complete the sentence <b>The River Nile flows through.....</b> Pause at 10 mins 25 and complete the sentence <b>The mouth of the River Nile ...</b> Pause at 13 mins and complete the sentence <b>The Amazon River flows through .....</b> Pause at 14 mins 50 and complete the sentences <b>The Volga River... It mainly runs....</b></p>	<p><b>Computing</b> Using purple mash – try a 2Code activity. Look at which activity you are up to – remembering what you did in class. Use 2Type to improve your keyboard skills. Use 2email to send a message to someone in our class. <b>Time to reflect...</b> <a href="https://www.suttonschoolswork.co.uk/primary-online">https://www.suttonschoolswork.co.uk/primary-online</a> Scroll down and choose No3 TRUST. Watch and think about the questions posed at the end. Have a lovely weekend – and remember you can use 2email to write to us. We will be missing you and want to hear how you are. Stay safe. Mrs Bell and Mrs Whiteley ☺ ☺</p>
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