

Class 3 – W/C 1st March

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
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| <p>Maths For each White Rose lesson, watch the video and complete the worksheet. Also access Purple Mash, TT Rockstars & Mathletics</p> | <p>White Rose Maths Y3 Click on the link https://vimeo.com/500379996 and watch the Year 2 revision video: Draw pictograms Complete Monday's sheet</p> <p>White Rose Maths Y4 Click on the link https://vimeo.com/502338566 and watch the Year 3 revision video: Tables Complete Monday's sheet</p> | <p>White Rose Maths Y3 Click on the link https://vimeo.com/500378019 and watch the Year 2 revision video: Interpret pictograms Complete Tuesday's Sheet</p> <p>White Rose Maths Y4 Click on the link https://vimeo.com/462717846 and watch the video: Interpret charts Complete Tuesday's Sheet</p> | <p>White Rose Maths Y3 Click on the link https://vimeo.com/501677687 and watch the video. There is no worksheet because the activity is in the video.</p> <p>White Rose Maths Y4 Click on the link https://vimeo.com/462718768 and watch the video: Comparison Sum and Difference Complete Wednesday's Sheet</p> | <p>White Rose Maths Y3 Click on the link https://vimeo.com/502337848 and watch the video: Bar charts Complete Thursday's sheet</p> <p>White Rose Maths Y4 Click on the link https://vimeo.com/464199475 and watch the video: Introducing line graphs Complete Thursday's sheet</p> | <p>White Rose Maths Y3 Click on the link https://vimeo.com/502338566 and watch the video: Tables Complete Friday's sheet</p> <p>White Rose Maths Y4 Click on the link https://vimeo.com/464199069 and watch the video: Read and Interpret line graphs. Complete Friday's sheet</p> |
| <p>Literacy Read daily for 20 minutes. If you need more reading material see: https://www.purplemash.com/#tab/pm-home/serialmash</p> <p>Weekly Spellings: We are now on Term 2b Week 2 Practise writing each spelling. Can you use them in a sentence?</p> | <p>Literacy Today we will be talking about how to check our work for inaccuracies and will be practising spotting and correcting simple errors. I would like you to work through the below lesson, completing all of the activities.</p> <p>Y3 lesson: Checking for mistakes - Year 3 - P4 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</p> | <p>Literacy Today, for our Literacy lesson, we will be learning about fossils. This links very nicely to our new Science topic on Rocks and soils.</p> <p>I would like you to complete the reading comprehension task. There is an information sheet about fossils and a question sheet to check your understanding of what you've read.</p> <p>There are 3 different levels (1 star, 2 stars or 3 stars). Please select the level of difficulty that you think is</p> | <p>Literacy Today I would like you do a reading comprehension about Rivers. It is a non-fiction text. There are 3 levels of ability. You will to scroll through to decide which level is best for you. Pages 1 – 4 is the easiest level, with a text followed by 7 questions with the answers on page 4. Pages 5 – 8 has a text with more detail followed by 7 questions with answers on page 8. Pages 9 – 14 has the most detailed text, followed by</p> | <p>Literacy Some things completely different! I would like you to answer the following question. (also on the Thursday sheet)</p> <p>Explain the reasons behind your answer. You could ask</p> | <p>Literacy Spelling test. Choice writing task (also on the Friday sheet)</p> <p>No 1 A new type of car has just been invented: The Spider car. Write about all the cool features of this car. Then invent your own cool car.</p> |

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| | <p>Y4 lesson: Proofreading - Year 4 - P5 - English - Catch Up Lesson - Home Learning with BBC Bitesize - BBC Bitesize</p> | <p>suitable. You can write the answers on the sheet, or write in full sentences on paper.</p> | <p>10 questions with the answers on page 14.</p> | <p>members of your family what they would choose.</p> | <p>No 2 “The box. The door. The crumbling brick. It begged me to enter” Use your imagination to write a story to go with this picture.</p>  |
| <p>Topic Activities</p> | <p>Science</p> <p>Today we are starting a new Science topic on Rocks and soil.</p> <p>First of all, take 10 minutes to jot down and / or draw pictures, labelling all that you already know about rocks and soil. You could do this as a mind map as we sometimes do at school.</p> <p>Is there anything that you would like to find out about rock this term? Write down any questions that you may have about rocks and soils. We will try to answer these throughout the term.</p> | <p>PE – Go outside for some fresh air, complete a Joe Wickes fitness episode or try one for the amber valley dance fitness videos: You have done some of these already, but complete the next session: (week 4 or 5?) Virtual Dance – Amber Valley School Sport Partnership CIO (avssp.co.uk)</p> <p>R.E.</p> <p>Last week, we were talking about who inspires us at home or more broadly in the world around us. Today, we will talk about how Jesus is inspirational</p> | <p>Topic</p> <p>Watch the video clip attached called Derwent Valley Mills (or click on the link https://www.youtube.com/watch?v=-i5FeUW-cRc) and answer the questions on the sheet: ‘Derwent Valley Mills’ Write your answers in sentences so you produce a paragraph of facts about the Derwent Valley Mills.</p> <p>Next week we will be looking at this in more detail, but if you want a sneak preview – click on this link to watch next lesson’s clip 😊</p> | <p>Music</p> <p>Continue learning about rhythmic notation with Mr Palekar. https://classroom.thenational.academy/lessons/understanding-basic-notation-6rrkcr</p> <p>Enjoy singing and Signing “Wonderful World”</p> <p>https://www.youtube.com/watch?v=6JgCzNtvYi4&list=PLtWViLqzh5m5m9eCwdoBsBPJpCZLIO1r8&index=1</p>  | <p>Art</p> <p>https://www.youtube.com/watch?v=zRrxelUjp7Q</p> <p>This clip has a tutorial showing how to draw friends. We are all looking forward to being together next week. Could you draw a picture and personalise it so it looks like you and a friend? You could bring it with you next week to show me or give it to a friend as a gift.</p>  |

