

Class 3 – W/C 22nd February

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Maths For each White Rose lesson, watch the video and complete the worksheet. Also access Purple Mash, TT Rockstars & Mathletics</p>	<p>Today is an inset day. 😊 Why not do some activities of your own choice? Maybe you could be creative and do some craft or have a look at some of the activities or games on purple mash? Have a lovely day!</p> <p>Music – Listen to some of your favourite songs. Draw / write how different songs make you feel. Can you make up your own song perhaps? What would you choose as your theme / topic?</p> <p>Baking – Why not look for a recipe of something to bake at home? Can you find a recipe that uses ingredients that you already have? This is one of my favourite cake recipes: Easy lemon curd cake recipe - All recipes UK Do you have a favourite recipe that you always use?</p> <p>Tidying up – Why not impress your parents by tidying your bedroom (properly), organising your books or helping to tidy up a different area of your</p>	<p>Y3 & Y4 Click on the link https://vimeo.com/506146810 and watch the video: Add lengths Complete Tuesday's sheet White Rose Maths</p>	<p>Y3 & Y4 Click on the link https://vimeo.com/506146876 and watch the video: Subtract lengths Complete Wednesday's sheet</p>	<p>White Rose Maths Y3 Click on the link https://vimeo.com/507043505 and watch the video: Measure perimeter Complete Thursday's sheet</p> <p>Y4 Click on the link https://vimeo.com/470182402 and watch the video. Perimeter on a Grid Complete Thursday's sheet</p>	<p>White Rose Maths Y3 Click on the link and watch the video. https://vimeo.com/507926422 Perimeter of a rectangle Complete Friday's sheet</p> <p>Extension for Y3 Use link https://vimeo.com/508441217 - activities in the video</p> <p>Y4 Click on the link https://vimeo.com/470606504 and watch the video: Perimeter on a rectangle Complete Friday's sheet</p> <p>Extension for Y4 Use link https://vimeo.com/470607065 and watch the video: Perimeter of a rectilinear shape - extension sheet</p>
<p>Literacy Read daily for 20 minutes. If you need more reading material see: https://www.purplemash.com/#tab/purplem-home/serialmash</p> <p>Weekly Spellings: We are now on Term 2b Week 1</p>	<p>Literacy Half term recount 😊 We hope that you have all had a lovely half term off from home learning.</p> <p>We would love to hear what you have been up to. Today, choose something that you've done to write about in detail. Please include a variety of conjunctions such as; <i>and,</i></p>	<p>Literacy Listen to Chapter 8 of Wind in the Willows and follow the text. https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-8-the-further-adventures-of-toad/zfkxjhw During this chapter Toad pretends to be a washer woman so he can get a lift back to Toad Hall on a barge. During the chapter</p>	<p>Literacy Listen to Chapter 9 of Wind in the Willows and follow the text. https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-9-like-summer-tempests-came-his-tears/zr2ft39 Throughout the story the character Mole has changed quite a lot. Read today's</p>	<p>Literacy Listen to Chapter 10 of Wind in the Willows and follow the text. https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-10-the-return-of-toad/zjs4382 I hope you have enjoyed reading this story. Today I am giving you a choice of activities.</p>	

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<p>Practise writing each spelling. Can you use them in a sentence?</p>	<p>home? I'm sure they'd be very grateful.</p> <p>Reading time – choose a selection of your favourite books and read them to your teddies or family. I wonder if you can use appropriate voices for the different characters?</p> <p>Dance / PE Why not try some of these supermover dance activities? Can you make up your own simple dance routine? Super Movers - Just For Fun - BBC Teach</p>	<p><i>so, if, but, because, even though, although, whereas.</i></p> <p>Also, try to use a range of fronted adverbials to make your writing even better. Here is a short video explaining what these are.</p> <p>What is a Fronted Adverbial? KS2 Grammar Teaching Videos - YouTube</p> <p>I have also attached a sheet called fronted adverbials with a variety of these on for you to choose from. Please photograph your work and send it to us via purple mash.</p>	<p>which words or phrases does Toad use to describe himself? For example, "I always come out on top," In contrast, what does the barge-woman think of Toad? Which words does she use to describe him? Then later on in the chapter, on p4, what names does Toad give himself? Use today's sheet to collect your words. Do you feel sorry for Toad? At the very end of the chapter, Rat finds Toad in the water. Imagine Toad has told Rat all about what has happened. Write a conversation between Toad and Rat.</p>	<p>sheet and underline the words and phrases which show us how he has changed. Then in the box at the bottom of the sheet, write how Mole has changed in sentences.</p>	<p>Option 1 Write a book review about The Wind in The Willows. In a book review, you say what you enjoyed about a story. Include comments about the characters and the main event. Include your favourite part and whether you think other children should read the book.</p> <p>Option 2 Write a sequel to the story. A sequel is what happens next. What adventures could the characters get up to? Maybe they have to go back in to the Wild Wood.</p>
<p>Topic Activities</p>	<p>Phone call – Maybe you could telephone or video call a member of your family or a friend and spend some time chatting to them? You could tell them about you week as well as asking them questions about theirs. Before you ring, jot down 3 thoughtful questions that you could ask them.</p> <p>Whatever you choose to do, have a lovely day and see you tomorrow. 😊</p>	<p>PE I hope you can enjoy a walk with someone in your family today OR look at this dance video made for us by Amber Valley Sports partnership. Scroll down to find KS2 Week 3 or 4. If you follow the dance routines in order, it builds up to a longer routine. https://avssp.co.uk/virtual-dance/</p> <p>R.E. Who makes you say 'Wow'?</p>	<p>Topic We are starting the second part of our rivers topic, learning about the River Derwent in Derbyshire. I've made a PowerPoint to get you thinking about where you have seen the River Derwent in Derbyshire.</p> <p>Click on the  to hear me read the information. The final screen includes today's task.</p>	<p>Art https://www.youtube.com/watch?v=IIOjk00njxM This art lesson teaches you how to draw a waterfall landscape. I think this picture would look lovely if you painted it instead of using crayons. Let me know what you think. Share your pictures with me when we meet on Teams or send me a photo on 2Email</p> <p>Music Mr Palekar has a new topic of work about rhythm. Click and enjoy!</p>	<p>French Have fun singing along with this French song about animals: https://www.bbc.co.uk/bitesize/topics/zhyg9mn/articles/z4nyvk7</p> <p>Time to reflect... https://www.suttonschoolswork.co.uk/primary-online No. 6 Faithfulness</p> <p>Have a lovely weekend – and remember you can use 2email to write to us.</p>

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Some people make us say this because they are exciting, or amazing, or do something wonderful or surprising. Some are into sports, or music, or are on a film or TV programme – but some people we know make us say WOW too. These ones are probably the most important. If someone makes us feel like this, we often say they ‘inspire us’ or are an ‘inspiration’ to us.

Make a list of different people who makes us say ‘WOW’.
Choose 1 or 2 people that inspire you and explain in more detail why or how do they inspire you?
Finally, speak to the adults in your home to find out who inspires them and why. Maybe you could also draw a picture of the person who inspires you the most.

You could do this work in the book we sent home in your pack if you want to.

<https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t>

Enjoy singing and Signing
“Wonderful World”

<https://www.youtube.com/watch?v=6JgCzNtvYi4&list=PLtWViLqzh5m5m9eCwdoBsBPJpCZLIO1r8&index=1>



Mrs Bell and Mrs Whiteley

