

Class 3 – W/C 8th February

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Maths: This week we are learning about Measures and Money. We would like Year 4s to work through the Year 3 videos and sheets to ensure this work is secure. If you have a Y4 child who is ready to work on Y4 content then please do use the Y4 sheets instead of, or as an extension to the Y3 sheets.</p>					
<p>Maths For each White Rose lesson, watch the video and complete the worksheet. Also access Purple Mash, TT Rockstars & Mathletics</p>	<p>White Rose Maths Click on the link https://vimeo.com/497345587 and watch the video. Pounds and Pence Complete Monday's sheet</p>	<p>White Rose Maths Click on the link https://vimeo.com/497942634 and watch the video. Convert pounds and pence Complete Tuesday's sheet</p>	<p>White Rose Maths Click on the link https://vimeo.com/498286318 and watch the video. Add money Complete Wednesday's sheet</p>	<p>White Rose Maths Click on the link https://vimeo.com/498297373 and watch the video. Subtract money Complete the Thursday's sheet</p>	<p>White Rose Maths Click on the link https://vimeo.com/499227948 and watch the video. Give change Complete the Friday's sheet</p>
<p>Literacy Read daily for 20 minutes. If you need more reading material see: https://www.purplemash.com/#tab/purple-home/serialmash Weekly Spellings: We are now on Week 6 Practise writing each spelling. Can you use them in a sentence?</p>	<p>Literacy Listen to Chapter 5 of Wind in the Willows https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-3-the-wild-wood/z4t3nrd Follow the text using the copy attached. In chapter 5 Mole and Rat visit Mole's abandoned home. Now we have read about all 3 homes, fill in today's sheet with words and phrases about each home. Are there any words common to all of them?</p>	<p>Literacy Listen to Chapter 6 of Wind in the Willows Follow the text using the copy attached. https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-6-mr-toad/zbwh2sg Do you think Toad feels sorry for his actions which have landed him in the dungeon? Toad is an arrogant character who doesn't think about the consequences of his actions. His friends were trying to help him avoid getting in to trouble. Do you think Toad wishes he had listened to his friends? Maybe Toad thinks he shouldn't be in the dungeon. Imagine you are</p>	<p>Literacy Re-read chapter 6 Thinking about Toad's behaviour – do you think he deserves a 20 year prison sentence? Think of reasons why he does and doesn't deserve this and list them on today's sheet.</p>	<p>Literacy Listen to Chapter 7 of Wind in the Willows https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-7-toads-adventures/zr7s6v4 Follow the text using the copy attached. As you read and listen, underline or list any words or phrases to describe how Toad is feeling.</p>	<p>Literacy Spelling test for Term 2A Week 6 Re-read Chapter 7 We are thinking about Toad's emotions during the events that have happened. On today's sheet there are eight situations in which Toad displays his emotions. Describe these emotions in each box on the sheet.</p>

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		Toad looking back on what has happened. Write a diary entry for the day. You could start: “How have I ended up here? I was only.....			
Topic Activities	<p>Science This is our final week learning about magnets and forces.</p> <p>Today, I would you like you to make an information booklet or a poster that shows all that you know about forces and magnets. Make your booklet or poster bright, informative and appealing to children of your age.</p> <p>Your work should show: What are forces? What are balanced and unbalanced forces? What are magnets? What materials are magnetic / non-magnetic? How do different poles of bar magnets behave when placed near each other? What are magnetic fields? How can magnets be useful?</p>	<p>PE I hope you can enjoy a walk with someone in your family today OR look at one of the dance videos made for us by Amber Valley Sports partnership. Scroll down to find KS2 Week 2. https://avssp.co.uk/virtual-dance/</p> <p>R.E. Today I would like you to watch some videos about how children of your age feel about their faith. Go onto this website: https://old.natre.org.uk/db/profile2a.php Put ticks in the following boxes: Primary, male, female, Christian and Muslim. Then select, ‘continue with search.’ Scroll down to question 7 and select it; ‘Prayer makes me feel...’ Click continue with search. At the top right, you will see links to short videos which show how different children feel</p>	<p>Topic We are learning what happens when a river floods. Click the link below. https://classroom.thenational.academy/lessons/what-happens-when-a-river-floods-ccwkct Try the quiz first then play the video. Pause at 3 min 40 to copy and complete the sentence. Pause at 5 m in 50 to answer the question. Pause at 7 min 50 to match the pictures to the correct word. Pause at 8 min 30 to complete the task. I have made a sheet with photos of the different causes of flooding. You could print them out and stick them on your paper or draw them yourself. Pause at 10 mins 30 to com Pause at 16 m ins 50 to write about the positive and negative impacts of building a dam.</p>	<p>Topic / Computing Now that you have learnt all about the features of a river, please do the 2Do called ‘RIVER FEATURES’ Click on the plus in each box and choose a photo from the gallery. Label each picture with a word from the list and if possible write a sentence about the river feature.</p> <p>Music We are continuing body percussion with Mr Palekar on Oak Academy. https://classroom.thenational.academy/lessons/compose-and-perform-your-body-percussion-piece-crtp6e Enjoy singing and Signing “Wonderful World” https://www.youtube.com/watch?v=6JgCzNtvYi4&list=PLtWViLqzh5m5m9eCwdoBsBPJpCZLlO1r8&index=1</p>	<p>French Have fun dinging along with this French greetings song: https://www.bbc.co.uk/bitesize/topics/zhyg9mn/article/z4c3382</p> <p>Art It is lovely to see spring flowers starting to appear. Today you could colour in the daffodils picture and display it as a sign of spring and hope. The link below to the Radio Derby website tells you about the artist Paul Cummins MBE BBC Radio Derby - Make a Difference: BBC Radio Derby</p> <p>Time to reflect... https://www.suttonschoolswork.co.uk/primary-online Watch no. 5 Goodness and Kindness</p> <p>Have a lovely weekend – and remember you can use 2email to write to us.</p>

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	<p>Please take a photo of your completed work and send it to us through purple mash emails. I look forward to seeing your work. If you don't manage to finish this today, you could choose to spend a bit more time on it later on during the week.</p> <p>PSHE Draw a picture of something that makes you feel happy. Why does it make you feel happy? What other emotions do you feel about the activity in your picture?</p> <p>Sit calmly and listen to some music. Which is your favourite song and why? How does it make you feel?</p>	<p>about prayers and their faith. Watch all of these short clips where children speak about their faith.</p> <p>Afterwards, you could do the same search for Q1 'Showing the best way to live'. There are written responses to the questions as well as a few videos. This is an excellent website to learn about how other children of your age feel about their religion.</p> <p>Reflect on your own feelings about prayer. How do you feel about it? Does it ever help you? If so how and when? How is prayer helpful to others? Is it part of your faith? Take a few moments to sit and think about other people's beliefs and how these differ from your own.</p>			<p>Mrs Bell and Mrs Whiteley 😊😊</p>
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