

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Maths Task</p> <p>For each White Rose maths session, watch the short video and have a go at the activity questions – you could just write your answers on paper.</p>	<p>Year 5 and 6 Watch the video on the link below. Spr6.3.5 - Equivalent FDP on Vimeo</p> <p>Complete the related worksheet for your year group. Equivalent FDP (fractions, decimals and percentages)</p> <p>In addition, Mathletics tasks have been set which you can work through during the week – these will be reviewed on Friday.</p>	<p>Year 5 Watch the video on the link below. Lesson 1 - Step 1 - Adding decimals within 1 on Vimeo</p> <p>Complete the worksheet - Adding decimals within 1</p> <p>Year 6 Watch the video on the link below. Spr6.4.1 - Order FDP on Vimeo Complete the related worksheet. Order FDP</p>	<p>Year 5 Watch the video on the link below. Lesson 2 - Step 2 - Subtracting decimals within 1 from White Rose Maths on Vimeo</p> <p>Complete the worksheet - Subtracting decimals within 1</p> <p>Year 6 Watch the video on the link below. Spr6.4.2 - Percentage of an amount (1) on Vimeo Complete the related worksheet. Percentage of an amount (1)</p>	<p>Year 5 Watch the video on the link below - Lesson 3 - Step 3 - Complements to 1 from White Rose Maths on Vimeo</p> <p>Complete the related worksheet. Complements to 1</p> <p>Year 6 Watch the video on the link below. Spr6.4.3 - Percentage of an amount (2) on Vimeo Complete the related worksheet. Percentage of an amount (2)</p>	<p>Year 5 Watch the video on the link below. Lesson 4 - Step 4 - Adding decimals - crossing the whole on Vimeo</p> <p>Complete the related worksheet. Add decimals - crossing the whole</p> <p>Year 6 Watch the video on the link below. Spr6.4.4 - Percentages - missing values on Vimeo Complete the related worksheet. Percentage (missing value)</p>
<p>Literacy task</p> <p>Read daily – minimum 20 minutes.</p>	<p>Refer to week 5 of your spelling list. Copy your words carefully and practise by covering up one word at a time. Y5 – homophones and near homophone Y6 – hyphenated adjectives Complete the activity for your Year group. Y5 – Homophone activity Y6 – Hyphenated adjective activity</p>	<p>Summarising events</p> <p>Return to the webpage Reading lesson: The London Eye Mystery by Siobhan Dowd - Year 5 - P6 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize Read extract 2. (There is a copy in our resources.) Who are the characters in this book so far? Write down their name and what</p>	<p>Making predictions</p> <p>We have used just 2 short extracts of this book. What is your opinion of it? Do you think it is a book that you would enjoy?</p> <p>We know that Kat, Ted and Salim were queueing to go on the London Eye together when a stranger gave them a free ticket. Salim used that ticket to go on the wheel on his own</p>	<p>Using inference</p> <p>Home Learning with BBC Bitesize - KS2 Primary English for Year 6 - BBC Bitesize</p> <p>Today we look at a new fiction text – To Be A cat by Matt Haig</p> <p>Listen to extract 1 being read in the first video. Read the extract again and highlight or underline all of</p>	<p>Ask somebody at home to test you on your spellings.</p> <p>Making predictions</p> <p>Read extract 2 of To Be A Cat Home Learning with BBC Bitesize - KS2 Primary English for Year 6 - BBC Bitesize</p> <p>Write a few sentences to summarise what happened in extract 2 (How has Barney changed? How does his room appear different to him?)</p>

	<p>This week we are working on our reading skills. The next 3 days are based on extracts from the book <i>The London Eye Mystery</i></p> <p>If you're not sure what the London Eye is, click here. Facts about The London Eye (projectbritain.com)</p> <p>Watch the videos of the 2 extracts on this webpage. Reading lesson: The London Eye Mystery by Siobhan Dowd - Year 5 - P6 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>We are told that Salim (Ted and Kat's cousin) steps into a pod on the London eye and disappears. What type of book do you think it is?</p> <p>Read extract 1 and answer the questions on the worksheet. (In our resources) Remember to write in full sentences.</p>	<p>you know about each one of them. Write a paragraph to summarise the key points of this extract. You could start with something like this –</p> <p>Ted and Kat walked back to the cafe where their mum and Auntie Glo were waiting for them.</p>	<p>while Kat and Ted waited for him. They watched the pod all the way round the wheel until it got back to the bottom, but when the doors opened, Salim did not get out of the pod. He seemed to have disappeared completely.</p> <p>Today you are going to make a prediction. What do you think has happened to Salim and what will Ted and Kat do about it? Write a paragraph to explain your prediction.</p> <p>Go to activity 3 on the webpage and complete the quiz. Reading lesson: The London Eye Mystery by Siobhan Dowd - Year 5 - P6 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>Complete the worksheet in our resources 'Idioms'</p>	<p>the pieces of direct speech. Choose 4 pieces of speech to work with. For each one think about whether it tells you something about the character or moves the action on. Then think about the effect that the piece of speech has for the reader – what does it tell you?</p> <p>Use the worksheet 'How does dialogue affect the story?' to write down your comments for each of your chosen pieces of speech. An example has been done for you.</p>	<p>You are going to make a prediction again and plan the events of the next chapter. What will Barney do next now that he's a cat? Where will he go? What will his mum think has happened? Will anybody know it's him?</p> <p>Write a plan using bullet points for the events of the next chapter.</p> <p>E.g.</p> <ul style="list-style-type: none"> • Barney (as a cat) nervously explores his room • He sees the open bedroom door and goes through it <p>And so on ...</p> <p>I hope you have enjoyed a brief look at these two books. If you had to choose one of them to read fully, which one would it be? Why? Remember to keep reading regularly. Escaping to the world of fiction is a fantastic way to entertain yourself!</p>
<p>Topic activities</p>	<p><u>Geography – how places change</u></p> <p>Today we are exploring how and why places can change over time. Can you</p>	<p><u>PSHE – keeping healthy – looking after our teeth</u></p> <p>This week we think about the importance of looking</p>	<p><u>Music – understanding pulse and rhythm</u></p> <p>Watch the video and join in with the activities.</p>	<p><u>Mindfulness</u></p> <p>Join the BBC Radio Derby campaign to display a daffodil picture in your window as a symbol of</p>	<p><u>Art – newspaper bird models</u></p> <p>This is the final week of making our bird models. Decide how you will apply the final colour to your bird.</p>

	<p>think of any new buildings in Horsley recently? Look carefully at the photos in the PowerPoint 'Charting the Changes' to spot how places change over time. Why do places change? (E.g. new roads built, old houses knocked down etc.) How many reasons can you think of? Follow the instructions to complete the activity sheet 'Comparing Maps'.</p> <p>ICT – Purple Mash 2Go From the Home menu, go to the Computing section and then select 2Go</p> <ol style="list-style-type: none"> 1. Click on the green triangle and watch the video - Programming 3. Create your own program using one of the race track backgrounds. 	<p>after our teeth. Watch the lesson on the link below Pearly Whites (thenational.academy) Complete the task that is introduced at the end of the video – instructions for how to create a million-dollar smile.</p> <p>Music / Science – Sound Watch the film on this link to learn about how sound is made and how we hear it. Music / Science KS2: What is sound? - BBC Teach</p> <p>Label the diagram of the human ear which is in our resources.</p> <p>In the film, they refer to a piece of music called Connect It by Anna Meredith. You can listen to the composer talk about her work and hear the full performance on this link. CBBC - Ten Pieces - Connect It by Anna Meredith</p>	<p>Improvising in a Samba style (thenational.academy)</p> <p>PE – dance or martial arts Join Kirsty from Amber Valley School Sports Trust for lesson 3 of a fun dance. Virtual Dance – Amber Valley School Sport Partnership CIO (avssp.co.uk)</p> <p>As an alternative, you might want to try one of the virtual martial arts sessions. Virtual Martial Arts – Amber Valley School Sport Partnership CIO (avssp.co.uk)</p> <p>Science Complete the human ear quiz activity on Purple Mash. I have sent it to your 2Do box.</p>	<p>spring and new hope. There is a printable image by artist Paul Cummings in our resources to colour or you could draw your own.</p> <p>Have you got any daffodils in your garden? Perhaps you could have a look around the garden and see if you can see any new shoots and signs of spring.</p> <p>Try one of the Yoga routines on this link. Yoga in the Classroom Scholastic</p> <p>Reading Read Chapter 6 of Omni: Your New Best Friend on Purple Mash and complete the related activities. I've sent it to your 2do box. This is the final chapter of our shared book. Have you enjoyed reading in this way? There are lots more books that you can enjoy on Serial Mash – why not have a look?</p>	<p>This could either be by painting it or by gluing small pieces of coloured paper in place to create areas of colour. Refer to the sketch of the finished model that you made last week.</p> <p>When you have finished, it is important to reflect on your work. Complete the evaluation sheet in our resources. (If you made your own model using other materials, you can still evaluate it using this sheet.)</p> <p>Reflection time Assemblies online 4 - Patience https://www.suttonschoolswork.co.uk/primary-online</p> <p>Well done for working hard on your home learning this term. I hope there has been plenty to keep you busy!</p> <p>Have a lovely half term break – Mrs Steward 😊</p>
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